



2024

Sathya Sai College Parent Handbook

“The end of education is character.”
~ Sathya Sai Baba~

Murwillumbah Campus:
9 Nullum St. Murwillumbah NSW 2484

Dungay Campus:
16 Jack Williams Pl. Dungay NSW 2484
School Office Hours:
Monday - Friday 8:15 am – 4:00 pm

P.O. Box 705
Murwillumbah NSW 2484
Phone: 02 6670 8800
Email: schooloffice@sathyasai.nsw.edu.au

INFORMATION FOR PARENTS

Introduction

The Management and staff of Sathya Sai College (SSC) warmly welcome you to the Sathya Sai College Community.

The successful operation of a school requires the cooperation of everyone concerned. We trust that the information included in this Parent Handbook will give you a clear idea of the school's expectations for parents, students, and teachers, and the day-to-day functioning of the school. Please do not hesitate to contact us at (02) 6670 8800 or by email ***schooloffice@sathyasai.nsw.edu.au*** if you have any questions, concerns or wish to make an appointment.

Background

Inaugurated in March, 1997, the school is an independent school open to all students regardless of socio-economic status, ethnic origin or religion.

The founder of the school is Sri Sathya Sai Baba, whose philosophy of education has inspired the founding of similar schools all around the world, Africa, Asia, Canada, Europe, South America, New Zealand and Fiji, just to mention a few. His educational philosophy is based on the view that a balanced education gives importance not only to academic success, but also to the development of character. His educational program, called Sathya Sai Education in Human Values (SSEHV), aims at human excellence by developing each child's highest potential through the inculcation of the universal values of Truth, Right Conduct, Peace, Love and Non-Violence.

Mission of the Sathya Sai College

To provide and model a safe school environment, based on human values, which honours the uniqueness of all children, enabling them to realise their inner potential of character development and academic success.

To fulfil our mission, we aim to;

1. Work together with our wider school community to create an environment, culture and ethos permeated by the active practice of the five inherent human values: Truth, Right Conduct, Peace, Love, Non Violence in daily life;
2. Select competent staff with good character and support them in being excellent team members and exemplars of the human values;
3. Maintain a student population that reflects local and national culture;
4. Provide a curriculum that meets state registration requirements and integrates the philosophy of *Sathya Sai Educare* using the teaching method of *Integral Education*; (See Addendum)
5. Maintain recognition by the Sri Sathya Sai World Foundation as a Sathya Sai College by ongoing review and renewal in line with the Sathya Sai College's Guidelines. (See Addendum)
6. Provide the environment, resources and opportunity for each child to achieve their best academic potential;
7. Provide education which is experiential and transformational in character, in addition to imparting knowledge and skills;
8. Encourage the unity of thought, word and deed;
9. Develop an active social conscience in students and an inclination to provide service to others.

ADDENDUM

Curriculum and character development

The philosophical cornerstone of Sathya Sai Education is the concept of *Sathya Sai Educare*. Sri Sathya Sai Baba says;

“Educare has two aspects, the worldly and the spiritual. Worldly education brings out the latent knowledge pertaining to the physical world. Spiritual education brings out the inherent divinity in man. So, both worldly and spiritual educations are essential, without which the human life has no value.”

The guiding principles of the term *Sathya Sai Educare* in the context of *education* are:

- (a) Divinity is love and it is manifested as the universal human values;
- (b) *Sathya Sai Educare* enables men and women to navigate the world and to realize their spiritual heritage;
- (c) The purpose of education is for living a full human and spiritual life;
- (d) The end of education is character and character manifests itself as the unity of thought, word and deed.

The school provides a balanced curriculum that aims to maximise the opportunity for all students to achieve the outcomes described in the NESA Syllabus and Sathya Sai World Foundation guidelines.

Murwillumbah Primary Campus Staff 2024

The staff members for this school year are as follows:

Murwillumbah Primary Campus

Principal:	Mrs. Cal Atkins
Kindergarten:	Mrs. Belinda Parker
Class 1:	Mr. Kyl Churchill
Class 2:	Mrs. Jess Strickland
Class 3:	Mrs. Michelle Shimizu
Class 4:	Ms. Michelle Carlier (4 Days) Ms. Jess Knight (1 Day)
Class 5:	Mr. Bek Jenkins
Class 6:	Ms. Zoe Robinson (3 Days) Ms. Jess Knight (2 Days)
Sport:	Mrs. Michelle (Sports Coordinator)
Library:	Ms. Jess Strickland
Science:	Mrs. Jane Farrelly
Music teacher:	Mrs. Kate Oakley-Grant
Sustainability Officer:	Ms. Isabela Keski-Frantti
Pastoral Care Coordinator	Ms. Isabela Keski-Frantti
Curriculum Coordinator	Mrs Michelle Jarrett
Wellbeing Coordinator	Ms. Jess Knight

Administration & Support:

Business Manager:	Mr. Siva Muraliharan
Secretary/Reception:	Mrs. Ginny Francis
IT Administrator:	Mr. Ethan Templeton
Accountant:	Ms. Zoe Walker
School Counselor:	Mrs. Marie Menzies
Support Staff:	Ms. Debra Sleba
	Ms. Lee Biggs
	Ms. Tracy Magee
	Ms. Megan Kowplos
	Mrs. Melanie Coppock

School hours

The school is open from Monday to Friday between 8:15 am and 4:00 pm during the School term days. The schedule for classes is as follows:

Bell for 1st session: 8:45 am

Lunch:

11:00 am to 11:45 am

2nd session:

11:45 am to 1:15 pm

Afternoon Tea:

1:15 pm to 1:45 pm

3rd session:

1:45 pm to 2:55 pm

Dismissal:

2:55 pm

Sports programs are held on Tuesday.

Prayers

Morning Prayer

Good morning rising sun,

Good morning everyone,

Thank you for our parents and carers,

Thank you for our teachers,

Thank you for our friends,

May we all work together,

With Loving Hearts and Hands.

Home Time Prayer

For the Thoughts Words and Deeds of this day,

For all that we have we give thanks, we give praise,

For that which we are becoming,

For all of the beauty of God's great land

In truth and love remain.

Food Prayers

(sung to the tune Twinkle Twinkle little star)

Thank you Mother Father Earth

For the food and all it's worth,

May it help us to grow strong,

Caring, Sharing, getting along.

Silent Sitting

Aim and Objective of Silent Sitting

Children come to understand that when our mind is full of one thought after another, we are not able to look inside ourselves and see who we really are. In contrast when we have inner stillness we can see and experience the qualities of Peace, Love, Truth, Right Conduct and Non-violence lying within; we can listen to the voice of GOD, our conscience; we recognise that we are not the body but the Witness; and we can wade into any ocean of pure, lasting unsullied happiness permeating everything and everybody.

Silent Sitting in Sathya Sai Human Values Program aims to develop the following qualities:

- The ability to be calm and to concentrate (physical and mental alertness)
- The ability to listen and to be aware of One's inner feelings and inner voice (conscience)
- The awareness that happiness, peace and love come from inside and not from outside.
- The creation of an inner world of positive images and feelings, building confidence in oneself and good feeling towards others.
- The ability to identify with others, to expand the positive feelings to include all of the outside world

There are sound reasons based on brain physiology to support this practice.

However, perhaps the most important contribution that Silent Sitting offers in One's life is the opportunity to develop control over the mind.

~ Taken from Handbook for Sai Teachers, Dr. R Farmer & Sue Farmer~

Morning Assembly Silent Sitting Visualisation

Visualise the light of the sun between your eyebrows, full of brilliance yet soft in its light. Take the light down to your Heart. Picture a flower opening its petals as the light reaches the Heart. Imagine the flower beautiful with purity like our heart filled with love and compassion. Bring the light down to the hands. As the hands fill with light, think the hands will help everyone. Bring the light down to the legs, may the legs take us to good places. Bring the light up through the body to the mouth and tongue. May it speak the truth and what is useful. Take the light to our ears. Both our ears are filled with light. We listen to good things. Take the light to our eyes. Both our eyes are filled with light. We see good with our eyes. We look at everyone with love and compassion. Take the light to our head. Let it expand outwards until it covers everyone in this room. Continue to expand this light outwards to cover our parents, our relatives, our friends, and to all the people. Let the world be filled with light. Let the world be filled with love. Let the world be filled with peace. Continue to spread this light through the Universe. We are in the light. The light is in us. We are the light. Bring the light to our Heart. Let us keep this light in our heart through the rest of the day, wherever we are and in everything we do. Gradually open your eyes.

School Calendar

A special supplement will be provided giving the term dates and pupil free days and special activities.

The Portal calendar on the Sentral Parent Portal will contain key dates and events for students

Levy

Sathya Sai College follows the philosophy of Sai Baba that education should be free for all. Our school receives some State and Federal Government funding and covers only part of the operation cost. The deficit the operation cost and most of the capital expenses are from donations from the members of the Sathya Sai Organisation. There are certain levies per student to be paid by families that are required to supplement the cost of resources and excursions. These are listed in the table below:

Primary Campus Fees & Levies

	Junior School Kindergarten to Year 2	Senior School Years 3 to 6
Resource Levy	\$600 per student	\$600 per student
Sports Levy	\$50 per student	\$100 per student
Excursion/Incursion Levy	No upfront levy	No upfront levy
Tuition Fee	\$1,000 per student	\$1,000 per student
Total payment per student for 2024	\$1,650	\$1,700

Other Costs: Sathya Sai College uniforms, camp fees (approximately \$250 for years 3 & 4 camp and \$400 for years 5 & 6 camp), incursions and special excursions including NCIS events.

Family Discounts

Family discounts apply to families with more than one child enrolled in Kindergarten to Year 12. This sibling discount is applied to the tuition fee only. Discounts are as follows:

First child:	Full tuition fee
Second child:	10% discount on tuition fee
Third child:	15% discount on tuition fee
Fourth & subsequent children:	20% discount on tuition fee

	Junior School Kindergarten to Year 2	Senior School Years 3 to 6
Payment option 1: Upfront payment by 28 February 2024. (Family discount will be applied on sibling's fee)	\$1,650	\$1,700
Payment option 2: Pay by term - by the end of week 2 of that term. (Family discount will be applied on sibling's fee) Term 1 Term 2 Term 3 Term 4	An admin fee of \$40 will be charged per family. \$412.50 \$412.50 \$412.50 \$412.50	An admin fee of \$40 will be charged per family. \$425 \$425 \$425 \$425
Payment option 3: Pay fortnightly (Family discount will be applied on sibling's fee) Start date 9 Feb 2024 To end date on 1 Nov 2024	An admin fee of \$100 will be charged per family. \$82.50 per fortnight per student	An admin fee of \$100 will be charged per family. \$85 per fortnight per student

Payment Plans

Should there be a genuine difficulty in making payment as per schedule above, please make an appointment with the Business Manager to discuss payment plans.

Absences and lateness

Regular attendance and punctuality are vital for academic success and to maximise student's potential. Schools, in partnership with parents, are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as a part of their duty of care, monitors part or whole day absences. This supports the [Education Act 1990](#).

It is important that students are in the school grounds before the first bell at 8:45 AM. Being dropped off at or after 8:45 AM is too late and causes disruption to the morning routine.

The school uses a system called Sentral to mark attendance. Each classroom teacher/ or specialist teacher needs to complete the daily roll marking on Sentral by 9:30 am.

If a child is absent from school an automatic notification will be sent to the child's primary contact via the Parent Portal by approximately 10:30 AM on the day of absence. The Parent Portal allows parents and carers to easily view absences and easily provide a reason for the absence. It also allows the user to upload supplementary evidence such as a medical certificate. We request that a reason for absence is provided by 3pm on the day.

If you are not connected to the Parent Portal, please contact the School Office for assistance.

Other acceptable forms of communication regarding absences are phone calls, emails and handwritten notes to the School Office.

Extended Leave

If it becomes necessary to take your child on leave during school time, please fill in the Application for Extended Leave Form and submit to the School office no less than 30 days before the leave is requested. The Principal will make the final decision on acceptance of this leave request. This leave will only be granted in special circumstances. The attendance history, timing and nature of the leave will factor into the decision making process.

Do not send a sick child to school. Children who are too ill to go outside at recess are too ill to be at school.

Attendance: Sign in and Sign out

All students arriving late or leaving early must notify the school office.

Students arriving after the first bell at 8:45 AM are required to go to the school office before going to class.

If your child arrives late to school more than three times in a term, you will be contacted to discuss this matter.

Students being picked up early must be signed out at the school office by their parent / carer.

Please notify the school office prior to picking up your child/ren.

The parent/ carer must notify the school in advance if they wish for another person to pick their child up or sign their child out.

Communication between School and Home

Communication between the school and parents is of utmost importance. Our primary communication link with parents and guardians will be our students. Let your child know that he or she has an obligation to ensure that you receive information from the school. In addition to personal visits, and phone contacts, Sathya Sai College will communicate with parents in the following ways:

1.Sentral Parent Portal

Our school utilises the Sentral Parent Portal, to provide both parents and students discreet information about each student's progress, as well as allowing parents to connect and communicate with the school in a much simpler way. Through the Parent Portal, parents are able to explain absences when their child/ren are absent, communicate with their child's teacher, view academic reports and book Parent/Teacher interviews.

Process

- A letter for all new families is generated upon enrolment, which includes:
 - o Access URL for registration: <https://sathyasai.sentral.com.au/portal2/#!/register>
 - o Personalised Access Key
 - o Portal URL: <https://sathyasai.sentral.com.au/portal2/#!/login>
- The letter is emailed to each respective parent/carer.
- Parents must register within 30 days to gain access.

If further assistance is required in connecting to the Parent Portal, please contact the School Office.

2. Newsletters

Newsletters will be issued to inform parents of school events and activities. They will be issued in Weeks 2, 4, 6, 8 & 10 of each term and posted in the school website as well. The newsletters will highlight important events that have occurred, announce future events, report student successes, etc. Please read these to stay informed. They will be generally delivered electronically via email.

3. Parent/Teacher Meetings

Parent-Teacher meetings will be scheduled during the last weeks of Terms 1 & 3. Whenever you have concerns about the welfare and progress of your child, do not hesitate to contact your child's teacher first. Parent teacher meeting bookings will be made through the Sentral Parent Portal.

4. Report cards

Report cards will be issued twice a year, at the end of terms 2 & 4. However, if you have any concerns about your child's progress at any time, please contact your child's teacher. Our teachers will be happy to discuss your child's work at a meeting the teacher will arrange with you. Please call the School Office or contact your child's teacher directly via email to make an appointment. Report cards will be emailed and published on the Parent Portal.

School uniform



Our policy is for students to take pride in their school and wear their uniform with pride and distinction. We expect that parents and guardians will reinforce this requirement in support of the school.

Personal hygiene must be maintained as part of the school's policies and values of cleanliness, care and responsibility.

Unisex uniform

- To be worn in full on all occasions at school. It is designed to be comfortable for sports and physical activity, whilst remaining neat for more formal occasions.
- On rare occasions where it is not possible to wear the complete correct uniform, as close a colour and style may be substituted for a day only. However, parents must inform the school in writing of the reason why a student is not in school uniform for the day.
- Hats are necessary at all playtimes and during outdoor activities. 'No hat, no play' is our policy to ensure that children are kept sun safe during play time.

Hair

- Hair touching shoulders to be neatly tied back
- No extremes in hair colour, cut ('mullet' haircuts are not permitted) (The Principal has discretion to determine what is extreme)
- No coloured hair extensions or hair pieces Headbands and scrunchies to be school colours i.e. bottle green, black or yellow

Jewellery

- Earrings - must be sleepers or studs (lobe only)
- No rings (Nose or finger)
- No necklaces. Religious necklaces must be approved by the principal and worn underneath uniform
- No bracelets or bangles
- Watches can be worn for telling time. If a Smart watch is required, it is to be kept in student's bags or kept in the office until after school

Make-up

- No make-up, including fingernail polish, fake nails or false eyelashes

"The End of Education is Character"

Shoes

- All black 'jogger' style shoes appropriate for sport
- On non-sport days children may wear black leather school shoes
- No boots, vans or converse style

Socks

- White socks only
- Socks must be plain without writing, patterns or logos and be visible

Winter clothing

- Only the school jumper may be worn
- Black stockings may be worn underneath the school shorts

Bags

- Two-section bag is preferred, one section for lunch box and drink (when it spills it doesn't damage books and clothes) and another section for books. The K- 2 classes have an A3 size homework folder, plus hat, track pants, etc.
- Bags must have positive colouring and patterns applicable to our Human Values. They are to be functional and inclusive, and not a fashion item.
- School Library Bag recommended for borrowing library books

Non-compliance

- Students in non-school jumpers will be required to swap their jumper for a school jumper and return it when cleaned
- Non-uniform jewellery is to be removed and put straight into school bag
- Students with extreme hair design will be sent home and able to return to school when they comply with the uniform requirements
- Uniform breaches must have a signed note from parents/carers explaining reasons
- If no note is provided, the following will apply: - First incident: student will receive a verbal reminder from their teacher - Second incident: verbal reminder and recorded in School records
- Third incident: teacher will notify the parents and discuss solutions
- If there is a valid reason for why your child is consistently out of uniform (e.g. financial reasons, shared households, etc) please contact the office for assistance

Others

- Please ensure that your child's belongings (bag, drink bottle, lunch box) and clothing (jumpers, hats, etc.) are clearly labelled.

"The End of Education is Character"

Uniform Shop

Our uniform shop is open during school hours. If you cannot make it on these days, office staff will be happy to accommodate request by appointments only. Your support will be greatly appreciated with this matter.

Wet weather policy

Children will be kept undercover during wet weather. In case of flooding that necessitates early dismissal, parents & care giver will be contacted by phone. If there is a likelihood of flooding in your area please contact the school immediately. If you are unavailable during flooding please provide an emergency contact.

Head lice

Head lice are a common problem in schools. Due to the highly communicable nature of head lice, the school has established the following policy.

- i. No sharing of hats at school
- ii. Parents of any student detected with eggs will be sent a notice requesting immediate treatment.
- iii. If head lice are detected then parents will be contacted to collect the student to be taken home immediately for treatment. Students will not be permitted to return to school until treatment is successful.

Food

In line with our Human Values Program and philosophy, the School adheres to *vegetarianism* for both the pupils and the teachers at School. All official school functions at which food is served will be vegetarian. This includes the tuck-shop.

Students will not be permitted to share food at school.

Crunch & Sip

The school has a practice of having a *Crunch & Sip* allocated time before recess. Students are encouraged to drink from their water bottles and to have either some vegetables or fruit during this time.

Lunch

Teachers will attempt to create a pleasant lunch time atmosphere. The following rules will be observed:

- Students will sit at tables in groups and have lunch in an orderly and responsible manner.
- Students will be seated until dismissed.
- Children will assume responsibility for cleaning up their eating area.
- After dismissal, students will go to their designated play area. During poor weather, they will remain in classrooms for indoor activities.

Lunches are the responsibility of each family. Parents are encouraged to pack rubbish free, healthy **vegetarian snacks and lunches** and to avoid providing food or drink that may create litter and with a high sugar content. In hot weather, drinking of water during class time is encouraged.

Co-curricular activities

With volunteer parents and teacher advisors, we offer additional co-curricular activities for students from time to time. Students will be placed in groups and activities may include coding, sports, gardening, art, craft and other suitable activities that volunteers can provide for the students.

BYOD Program

The BYOD Program gives students direct access to 21st century learning through the use of a powerful educational tool, the iPad. It does not promote excessive screen time, misuse or gamification. Devices are used for educational purposes only and are stored securely whilst at school.

All students in Years 3 to 6 are required to provide an iPad to support their learning in 2023. This iPad must have 5+ hours of battery life, be updateable to the latest operating system and have a sturdy case (keyboard optional).

Strings and Recorder Programs

Sathya Sai College offers small group strings (violin and cello) and recorder programs that run for the duration of the year for students in Years 3-6. Students will be given a small group (less than 5 students) lesson and an ensemble practice each week as part of the program. This program is only for select students based on suitability to the program, commitment and academic progress. Only students in the program or at the teacher's discretion will be allowed to participate in the ensemble. There will be the opportunity in these groups to perform at the Murwillumbah Festival of Performing Arts, Gold Coast Eisteddfod, Presentation Day, Friendship Festival, Assemblies and more.

There is a minimal cost for each of these programs to cover instrument borrowing and maintenance. The costs per year for each student is listed below:

Instrument	Cost
Violin	\$200
Cello	\$250
Recorder	\$25

If you are interested in participating, please get in touch with the School Office. There will be an intake of new candidates at the start of each school year.

Administration of Prescriptive Medication

If a student is required to take medication every day (permanently or temporarily) via the school office please follow the steps below

1. Provide the school office a copy of the doctor's letter indicating dosage and times, along with clear written instruction is required from the parent or the guardian in writing
2. The parent/guardian must provide the medication in a 5- or 7-day container ready to disperse to the student for each day. The container must include a copy of the student's script. The container will be sent home with the child on the Friday of each week, unless requested otherwise in writing by the parent/guardian
3. All medication is to be administered in the office by the person designated by the Principal.
4. Each administration to be entered in a register noting time, date and description of dosage etc.
5. Any changes to the medication dosage, time or type must be communicated by the parent/guardian in writing

Students are not allowed to have any medication kept in their bag or on their person. All medication must be left in the office, even if it is not being administered by the school (ie: your child requires medication in the morning and is sleeping over at a friend's house, the medication must be kept in the office and will be given to the child at the end of the day or to the person picking them up).

For further questions please contact the school office.

Medical Treatment for Students

Parents & carers are expected to keep the School updated of the health care needs of the child and forward relevant information from the child's medical practitioner to the school.

Sick bay is situated in the Admin area. The school secretary is allocated the health care of the students, including administering first aid and providing temporary care when students become unwell. The school has ambulance access through the front gate and driveway for emergencies.

If a student is injured at school, or during a school organised activity, then parents/guardians are responsible for the cost of:

- Medical treatment
- Transport to a medical facility or home.

The School will compensate for medical and other expenses if determined liable by its legal advisers or the courts.

Parent volunteers and involvement

Parental involvement is vital to a child's success at school. At SSC, we are committed to forging a strong link with our parents and the community. We always appreciate assistance in preparing classroom materials, reading to students, helping in the library or during lunch, supervising computer activities or on field trips, forming school clubs, assisting in drama productions and in community activities. Please refer to the Website – Policies – Parent & Friend Association document for more details.

Parents are expected to co-operate with the staff to ensure self-transformation of inappropriate student behaviour. 'Hands off', 'no put downs', 'no bullying' are expected codes of behaviour.

Working With Children Check requirements

All volunteers must have a valid NSW Working With Children Check (WWCC) to be eligible to volunteer at any school events, activities or functions. Both the free and paid WWCC are valid for use by volunteers at the school.

The paid WWCC is necessary for employees and contractors of the school.

The school will keep a record of both volunteer and employee WWCC numbers for reference.

A WWCC can be obtained by following the steps on the website [Working with Children Check | Office of the Children's Guardian \(nsw.gov.au\)](http://WorkingwithChildrenCheck|OfficeoftheChildren'sGuardian(nsw.gov.au))

Parent Workshops and Information Sessions

To enhance the partnership of parents and the school, a number of workshops will be held on the philosophy of Sathya Sai Education in Human Values, effective Parenting, Reading and other curriculum areas as requested. Parents will be informed of these workshops through the P&F Association. Information Sessions will be held at the beginning of each year to update parents on school initiatives, events and information.

Homework

Homework given at each teacher's discretion. Generally, it is issued on Monday of each week and returned on Friday except the first and last week of term. Children need guidance and support to develop good work and study habits from an early age. Monitoring your child's homework is an important process in debriefing the child about the day's activities and showing your interest. You can help your child with homework by:

Providing a suitable place to study with proper lighting and ventilation and freedom from distractions such as TV, stereo, etc. Providing a quiet time in the household during homework and study time would be beneficial.

Ensuring your child has a regular time for homework and study. Help your child develop the habit of studying at the same time each day as far as possible by preparing a schedule which includes time for recreation, chores, homework and studying.

For Years 3-6 some homework may form part of a student's assessment for learning. Students are expected to complete these tasks on their own merits and submit them on time.

In addition, reading to your children and encouraging individual reading will promote language and literacy proficiency.

Communication between School and Home

Communication between the school and parents is of utmost importance. Our primary communication link with parents and guardians will be our students. Let your child know that he or she has an obligation to ensure that you receive information from the school. In addition to personal visits, and phone contacts, Sathya Sai College will communicate with parents via the Parent Portal and email.

Changes in Contact Details

It is the responsibility of parents to advise the school of **change of address and contact number**. Parents and guardians have a responsibility to immediately notify the school of a change of address, their own contact number or that of the alternative contact person as stated on the enrolment form.

Celebrating Success

Certificates and awards are issued at special assemblies to acknowledge student success in academic and non-academic areas. (Refer to Positive Behaviour System)

Student Representative Council

Student leadership is promoted through a Student Representative Council (SRC). The SRC provides a forum to promote student leadership in the school and for students to raise issues of concern to the student body. The SRC meets fortnightly with a staff supervisor who will monitor what issues are raised and how they are to be resolved. The SRC plays an important role in running special school assemblies, significant school events such as Mother's Day and Father's Day morning tea, the School's birthday and Founder's Day.

The student representatives are selected from classes 3 – 6. Two representatives are selected from each class. Two school captains and eight student representatives are voted by ballot, by the whole school with Principal and staff input. The captains and SRC members are selected on an annual basis.

Pastoral Care

Students will be made aware of, and have access to, appropriate pastoral care (funded by NSCSWP) arrangements and access to this support within the school. Pastoral care within the school will be provided by the coordinator through recommendations and discussion with staff and parents. Students may also access the pastoral care coordinator without recommendation.

School Counsellor

The School has a counsellor to offer strategies to support the development of attitudes and behaviours which are healthy, safe and happy. Students must have parent written consent to access the student counsellor, unless they are over 12 years of age. Consent forms can be downloaded from the website or obtained at the office. The School Counsellor is available on Wednesdays only at the Primary Campus.

Sustainability Coordinator

The School has a sustainability coordinator to implement strategies to develop behaviours regarding waste disposal, recycling and sustainable practises. We are dedicated to encouraging conservation and recycling in the school environment.

Students may access the sustainability coordinator during school hours.

Special Needs Support

The School will take reasonable measures to identify students with special needs and provide them with an appropriate level of support to assist such students with their schooling with minimal disruption, taking into account the resources available.

SSC will treat students with disabilities **on the same basis** as students without disabilities. This generally means:

1. Providing comparable choices/options so that the student with a disability can access information in terms of enrolment as well as being able to access and participate in courses/programs, and use of facilities/services
2. Providing reasonable adjustments.

Adjustments are measures/actions that identify the type and levels of support required by the student, with a disability, to access and participate in all aspects of school life.

An adjustment is reasonable if it **balances the interests of all parties affected**.

Issues which are relevant to the balancing exercise include:

- α. The impact of the disability itself on the student
- β. The views of the student or associate (this includes parents/guardians) of the student
- χ. The effect of the proposed adjustment on the student
- δ. The effect of the proposed adjustment on others including students and staff
- ε. The costs and benefits of making the adjustment

SSC will be guided by the Special needs student policy and procedures in dealing with the student needs.

Service to the Community

One of the key goals of the School is to encourage an attitude of selfless service to the community. Students will therefore participate actively in service projects. Parents and Friends are welcome to volunteer with these service projects.

Donation for the school

Parents, guardians and members of the school community **are welcome to donate funds as they see fit**, through the Business Manager. There is no expectation of this, however.

Notice of withdrawal

Should circumstances warrant parents to decide to withdraw their child/children, written notice of withdrawal must be given four weeks prior to withdrawal of a student.

With written notice of withdrawal four weeks prior to withdrawal, a prorated refund will be considered to parents or care givers.

Where insufficient notice is provided, parents may forfeit the resource levy paid.

Removal of the student in case of a breakdown of relationship with parents

If the School Governing Board or Principal believes that a mutually beneficial relationship of trust and co-operation between a parent and school has broken down to the extent that it adversely impacts on that relationship, then the school governing board or the Principal may require the parent to remove the child from the school.

Sathya Sai College Policies

Please refer to the Sathya Sai College website, <https://sathyasai.nsw.edu.au/> for detailed and up to date school policies.

Amendments to Handbook

The School policies and guidelines as mentioned in this Handbook may be amended as appropriate by the School Board from time to time. The handbook is available on the School website as well.

Contact details:

Address: P.O. Box 705 (in case of mail)
9 Nullum Street
Murwillumbah NSW 2484

Phone: 02 6670 8800

Email: schooloffice@sathyasai.nsw.edu.au
Website: <https://sathyasai.nsw.edu.au>
School Office Hours: Monday-Friday 8.15 am to 4 pm

School's Bank Account Sathya Sai General Funds
BSB 112-879
Account 410060241

Please make sure to provide child name as transaction reference while making a payment

