Sathya Sai College

SAFE AND SUPPORTIVE ENVIRONMENT

Policy

We believe that all members of our school community have an equal right to feel safe and secure at school. We seek to foster and affirm the worth and dignity of each member. Therefore, we believe that each member of our school community should be committed to ensuring that we have a safe and secure school where the rights of all members —staff, students and parents are respected.

Guideline

To fulfill this policy of the school, the Governing body, Sathya Sai College (NSW) Inc., Staff and Administration will work for a safe and secure whole school environment in which students strive to experience achievement of their full potential:

By providing:
- A safe, loving and nurturing environment for the development of the child's character.
- An environment where teachers, assistants and parents model the five Human Values.

And also

- To nurture and respect the individuality of each person and to respect all faiths, races and cultures.

- To enhance teaching and learning opportunities through varied activities and teaching styles.

- To encourage for parent-teacher-school cooperation and the promotion of community involvement.

- To encourage the development of a social conscience through service activities outside the school community.

- To identify and provide for the special learning needs of each student.

- To provide an opportunity for parents to play an active role in the integrated development of a socially conscious and ethically mature student.

Shared values: **Love, Truth, Right action, Peace and Non-violence**

These five universal human values underpin all school policies, teaching and learning practices and curriculum priorities. Values include those contained in the National Values Framework of the Australian Government values agenda 2005, such as care and compassion, doing your best, fair go, freedom, honesty and trustworthiness, integrity, respect, responsibility, understanding, tolerance and inclusion.

Responsibility of school community members

The Principal creates the best circumstances for a safe environment by:
- Ensuring the expectations of teachers and students are clear
- Monitoring the implementation of the rules
- Encouraging rewards
- Setting Standards and Goals
- Recognizing and Rewarding Student's efforts
- Encouraging a close knit school community
- Developing strong parent and community links
- Effectively communicating and promoting the school's Wellbeing/Discipline Policy

Teachers and Staff are actively involved in creating a safe environment by:
- Being fair to each and every student
- Clearly indicating expectations
- Consistently applying the rules
- Acknowledging appropriate behaviour
- Discouraging inappropriate behaviour
- Providing an example for students and modelling the Human Values
- Providing children with skills and strategies to recognize and manage stress which may arise through relationships, individual differences and communication
- Developing within children behaviours to resolve conflict through the value of Non-Violence
- Developing a sense of "fair play" in children

Students are actively involved in creating a safe environment by:
- Engaging in the practice of Human Values
- Obeying rules designated to facilitate learning
- Developing self discipline and helping others
- Taking a level of responsibility for their behaviour appropriate to their stage of development

Parents actively support the creation of a safe environment by:
- Sharing responsibility for children's learning
- Participating in determining rules and consequences of positive and negative behaviours

- Reinforcing acceptable behaviours within the school community
- Modelling the Human Values
- Supervision of uniform, language and punctuality etc.
- Visiting the school when requested and discussing their child's education
- Supporting the school by having a positive attitude toward the school's policies and Human Values Program and teaching/learning program

School Rules

Children who follow the rules will be making a positive contribution to our school community. At times this contribution will be acknowledged through:

- Verbal affirmation

- Award stickers from teachers

- Character and Merit certificates at assembly

- Principal's awards