



# 2018



## SATHYA SAI COLLEGE

### ANNUAL REPORT

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## Secondary Campus - Dungay



## Primary Campus - Murwillumbah



### MESSAGE FROM THE PRINCIPAL

At Sathya Sai College we strive to achieve excellence in academic achievements and character development! It is where we nurture the belief that within us all is the eternal spring of love, peace, truth, right conduct and non-violence and it is for the highest good of all that we continually bring out these values from within. Our lives constantly present us with moment-to-moment opportunities to tap within, to access these values and lead sacred lives of human excellence. This journey towards discovering our higher selves, wise inner one or conscience is not an easy path; however, with firm faith, confidence and constant reminders we encourage all our students to feel empowered that they have everything within them to face any obstacle in their way. Students have the tenacity and grit to push through difficulties and no matter the result; it is the persevering spirit that they should be proud of. The vagrancies of our mind needs to be kept in check and only through disciplined practices of silent sitting, positive affirmations, being mindful, keeping good company and constant reminders, can we truly find peace and happiness within. Everyone at Sathya Sai College remains ever vigilant of the learning opportunities towards transformation and it is our honour and duty to bring out the values from within our students. Our Founder says, "As you feel, so you become". Let us all feel love in our hearts and journey together with earnest, pure intent towards love.

**Carolyn Atkins**

### MESSAGE FROM THE CHAIRMAN OF THE BOARD OF GOVERNORS—

Our gratitude to the founder, Sathya Sai Baba, for guiding and directing the school in the year gone by. The school has undergone a few changes in terms of the management structure. Firstly, the appointment of three new directors to the Board to replace the Directors who retired during the year. The appointment of Mrs Cal Atkins as the Principal to both, the Primary and Secondary campuses of the Sathya Sai College, as of February 2018.

A successful Management Review was undertaken by NSW Educations Standards Authority (NESA-March 18) and as a result, Sathya Sai College was granted accreditation for another five years with approval to introduce year 10 in 2019.

The Primary Campus:

- Entered its 21<sup>st</sup> year of operation with a waiting list for admission. Several applicants have been placed on the waiting list due to the unavailability of spaces.
- Is now recognised for its incorporation of the Human Values and its progressive academic achievements. This has resulted in a noticeable reduction of behavioural issues and attaining an almost zero bullying among the students.

The Secondary Campus:

- Is in its third year of operation and has been progressing in the academic field.
- Was granted permission by NESA to introduce Year 10 in 2019 and we anticipate gaining registration for the Year 11 and 12 levels for 2020.
- Has enrolled students from other schools and they are being introduced to the Sathya Sai College's values-based education so that they understand, adapt and abide by the disciplines and values.
- Encouraged all parents to familiarise themselves of the policies and procedures as well as acquaint themselves with the Education in Human Values that the students are requested to



embrace, so as to enable the whole family to embrace and understand the school culture.

## Recent Developments:

- The Music rooms of both campuses were equipped with new instruments to encourage and enable children to learn an instrument.
- The establishment of the Science and Technology classroom at the Primary campus and purchasing a class set of iPads.

In line with the vision and mission of our founder, we will work on enhancing the delivery of values lessons and academic education. When you join our community, you are part of a special group of dedicated parents, students and staff. You are asserting that you believe there is a better way to educate children. We set high expectations for students, parents, and staff. By each of us striving to do our best to help our children succeed, together we can raise, educate and afford them the opportunity to make themselves relevant in a global society.

*Here at Sathya Sai College, we are committed to the values that we hold dear:*

- *Academic excellence*
- *Education in Human Values*
- *Each student can develop to his or her fullest potential*
- *Each individual is unique and deserves respect*
- *A safe, nurturing community is essential to academic excellence*
- *Service to others is a responsibility of every educated person*

We strive to make these values real to our whole community, and to continually find better ways to help them take root in the students. These are values that can guide and support them, not just for the time they are within the College, but throughout their lives.


I take this opportunity to thank the P & F, the parents and the Sathya Sai Organisation of Australia (SSIO) for the voluntary service undertaken to maintain the gardens and buildings at the school. I also would like to thank the Principal Mrs. Cal Atkins, the Business Manager, Mr. Siva Muraliharan, teachers and the administrative staff for all their effort during the year without whom we could not have delivered/progressed this far. A special thank you also goes out to the members of SSIO who have generously contributed towards the operational and building funds to enable the school to serve the community.

Kind Regards,

**Kingsley Sathananathan**  
**Chair – Sathya Sai College Board**

## OUR STUDENT REPRESENTATIVE COUNCIL (SRC) –

### *SRC Teacher Advisor – Seelan Chetty - (Secondary Campus)*



### Sathya Sai College

Secondary SRC - 2018  
Principal: Carolyn Atkins  
Teacher: Seelan Chetty



Front Row (L to R): Khloe Wheeler, Finn Nahrung, Sarah Guerreiro, Shayla McIntosh, Lalita Becker  
Absent: Maddalyn Croker, Emma Lindh, Omrhi Reubens

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### *SRC Teacher Advisor – Stephanie Banks - (Primary Campus)*



### Sathya Sai College

Primary SRC - 2018  
Principal: Carolyn Atkins  
Teacher: Stephanie Banks



Back Row (L to R): Odhran Ives, Millie McInnes, Ambrose Maiden, Mayaluna Cook  
Front Row (L to R): Charlie Williams, Marti McMillan, Mischa Messina, Oscar Hobbins, Xavier Diamond, Jada Westwick

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## SRC REPORT –

The Student Representative Council for 2018 were a team of motivated, reliable and efficient individuals who excelled within their roles as leaders. They were elected by their peers on a grade basis but also as well known and established role models and achievers within our school community.

During Term One, all SRC members were officially inducted within their roles and presented with their badges by a member of the school board.

Some of the SRC Service to the school included

- Anzac Day March
- Serving hot chocolate to students and teachers each Thursday.
- Assisting P & F by organising delivery of plastic free sushi for student's lunch orders each Thursday
- Supporting the Bookfair before school during Week 4 by helping sell products such as books, stationery and toys as well as collating money
- Mother's Day morning tea in May
- Father's Day Breakfast in September
- Promoting the creation of Gratitude cards to present on behalf of the school
- Promoting "Plastic Free Frosty Friday"



## MESSAGE FROM OUR PARENTS AND FRIENDS (P & F)



**Sathya Sai College**  
P & F Committee - 2018  
Principal: Carolyn Atkins



From Left to Right: Jacqui Harris, Emmelina Boudry, Rhonda Schneider, Amala Bouman, Melinda Scanlon, Eilidh Ives, Emmeline Ives, Louise Cork

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Heart felt gratitude and sincere thanks go out to all parents and families who were able to contribute time and energy into the behind the scenes events that enable our beautiful school to run so smoothly.

Whether you assisted with support in the classroom, supervising excursions, ground maintenance, working bees, baking, or helping to organise school events, we thank you.

We have welcomed many new families into the school and are excited by their eager active involvement on the P & F committee. We have enjoyed working on events such as Athletics and Swimming Carnivals, School Dance, Kinship Festival, with many laughs along the way.

I slept and dreamed that life was joy. I woke and saw that life was service. I acted and behold, service was joy. Rabindranath Tagore.

**Rhonda Schneider**  
**P & F President**



## SCHOOL CONTEXT

The Sathya Sai College (SSC) is a non-denominational, co-educational primary and secondary school catering for students from Kindergarten to Year 6 at the Murwillumbah Campus, and Years 7-9 at the Dungay Campus in northern New South Wales. The unique and characteristic feature of SSC is its core values of Love, Peace, Truth, Right Conduct and Non-Violence. Our school mission is “to provide and model a safe school environment, based on human values, which honours the uniqueness of all children, enabling them to realise their inner potential of character development and academic success”.

We achieve our school mission by giving prominence to character development through a unique Sathya Sai Education in Human Values Program (SSEHV). Our students participate in a whole school SSEHV program which assists them in the development of positive and healthy relationships; a vital component in the life of a child and teenager. The quality of the relationship the student has with their peers and teachers affects the level of motivation, attitude and willingness to participate in any learning opportunity. Our weekly SSEHV program examines, teaches and promotes pro-active and pro-social behaviours that assist in creating a safe and supportive environment for students. Examples of situational values taught include patience, responsibility, tolerance, respect, care, kindness, integrity – to name only a few. These values are explicitly taught and explored using a variety of the seven specific teaching techniques of silent sitting, creative visualisation, quotes & affirmations, music & songs, storytelling, mind mapping and a group activity.

Most importantly, we believe teachers should be role models by having unconditional regard for all. All staff members at SSC have made a conscious commitment to live the five human values in their daily lives. Our teachers strive to be exemplars of the values and encourage all students to practise the five human values on a daily basis, thus providing students with a safe nurturing environment of respect and good role modelling.

The College intends to continue to grow, one year level at a time, until it begins Year 12, in 2020. It teaches mainstream NSW Board of Studies (BOS) curriculum filtered through our five human values. The College offers Literacy and Numeracy enhancement programs, whole school sports programs, swimming and athletics, creative performing and visual arts, group and individual music programs, yoga and introduced a STEAM program (Science, Technology, Engineering, Arts and Maths).

The school plays an important role in the community by providing quality, tuition free education for all. This ensures all members of the community have ready access to a non-religious education system based on human values. Moreover we have a unique integrated service learning program where students from K-9 participate in service learning projects. Students render service to the elderly, the environment, animals and the less fortunate. By promoting selfless service, SSC provides students with the opportunity to consider ways they can support other people, the environment, and make a difference in their community.

We believe that the end product of education is character, the most valuable asset a person can have. Our children are the message we send to the future and our Sathya Sai Education in Human Values program encourages students to be conscious human beings.

The Primary Campus is located centrally in Murwillumbah, it has modern buildings, including seven air-conditioned classrooms installed with BENQ smartboards and iPads, a resource centre, a music room, a science room, a school hall and an administration area.

The Secondary Campus is in a peaceful rural setting on 10 acres, approximately 7 mins West of Murwillumbah. It has three general classrooms, a science laboratory, food technology room, music room, art room and hall. There are plans to build additional classrooms, to cater for the expanding campus.

**STUDENT, PARENT AND STAFF SATISFACTION****STUDENT-*****Secondary Campus – Radha Tancredi Year 8***

Sathya Sai High School in 2018 was a wonderful year. We had a lot of new teachers that had a lot to offer our school and brought many new, unique techniques to our learning journey. The teachers were really supportive of our ideas and suggestions of ways to improve the lesson or assignments. The implementation of the electives will also bring our school to the level of improvement we are hoping to achieve. Overall 2018 was a great year and 2019 is going to be even better.

***Primary Campus – Ambrose Maiden Year 5***

I began my learning journey at Sathya Sai in Year Four. To be honest, I was very shy when I came (isn't everyone when they get to a new school?), but it didn't take long for the five human values; Love, Truth, Peace, Right Conduct, and Non-Violence, to empower me. These values helped me be a better person in general.

Sometimes, I wonder if I was a little lost before the values entered my life.

This year, I had the honour of joining the SRC. It was a great to be able to provide selfless service around the school.

The values also help a lot in the classroom. They help you learn and help you imagine.

All in all, I think the values have been a great addition to my life and are helping me to reach success on my learning journey.

**PARENT –*****Secondary Campus - Laura Kleinhans***

Our son joined Sathya Sai College last year and he was immediately welcomed into the community. After having a tumultuous start to high school elsewhere, we were apprehensive of a new school, however, after researching Sathya Sai, we were convinced it was the right fit. Our beliefs were proved correct very quickly and our son started to return to his true self as a result of the caring and respectful culture of the school. Watching students at the sports carnivals gave further insight into the school life, witnessing a show of support for each other like I had never seen. It was a true delight and reconfirmed we had chosen the right school.

Throughout our time at the College, every member of staff has proven to consistently exceed expectations. Their commitment to the students and a genuine understanding of them as individuals demonstrates their passion and dedication to education and humanity. It is these same staff that have helped instil the schools' values into our son and give him the confidence and will to be the best version of himself. They have believed in him and encouraged him to do the same and for this we are ever grateful. The schools' leadership is exceptional with Mrs Atkins paving the way for students to be included, encouraged and celebrated for their unique selves as much as their academic achievements. This style of leadership is unique and is a model for other schools to follow if they want their students and staff to thrive as they do at Sathya Sai.

***Primary Campus – Lu Cork***

Firstly, I chose Sathya Sai College for my children's education for their focus on human values and character development. Little did I know or expect to see such wonderful work spill over into my own character and that of our community. Sathya Sai College fosters a supportive and loving environment that really puts the human values out into the world and I am so happy to be a part of such a great community. I am proud of the school's commitment to environmental protection and sustainability. The school offers an impressive music program, with a highly talented and dedicated music teacher that my daughter loves. I love the balanced way in which the school encourages and supports academic, creative and sporting achievements with equal emphasis on the individuals' character



development. My children love going to school at Sathya Sai College. They are supported by compassionate and skilled teachers that really model the values that the school is built upon. When I enter the gates of our school I am welcomed to a place that is special because of the values it teaches and the community it creates. Thank you, Sathya Sai College.

### **TEACHER**

#### ***Secondary Campus – Visual Art Teacher - Jane Wallhead***

I began my journey as the Art teacher in 2018 in the high school at Dungay. Teaching begins for me by first taking a step back. Looking, observing and questioning: "Who are these students standing before me? What do they need not only as learners but as young people who are also seeking and questioning their place in the community and the wider world?"

For me teaching Art is about building resilience, communication skills, planning, generating ideas, collaboration, problem solving and teamwork. It is also a time to breathe. If I can create an environment where students feel safe then I can encourage them to be brave enough to create original artwork but resilient enough to accept the challenges to think creatively and critically to seek solutions. This one act has the power to radiate across the curriculum and touch every other subject.

As a college of teachers we are laying strong foundation stones not only to develop our subject areas but developing professional relationships that will grow and give strength to the curriculum we teach and to each other in support of our roles but more importantly to the students in our care. If we as teachers feel supported then so will the students. To see our students stepping out of their comfort zones and trying their best is a mark of a strong community of support and will serve the students in helping them to see a clear path to their future.

I feel blessed to have found Sathya Sai College. I thank the community for trusting us to help educate your children and thank everyone involved in the running of the school for their love and support.

Teaching is a vocation. It is an inner calling.

#### ***Primary Campus – Stephanie Banks – Year 3/4 teacher***

To undertake the role of a teacher at Sathya Sai College has been an absolute privilege for me. Here I have been nurtured and encouraged by the entire school community, including students, staff and parents to be the best that I can be. In turn, this has inspired my planning and implementation of the values and how I embed them into the current curriculum. We are a College that strives to provide a way of 'being' not just of 'knowing' and it is this philosophy that motivates not only myself but all staff to live the values in our own lives in order to reflect them onto the students and support them and their families on their learning journeys, both in academic and character development. We are not just colleagues at work but a family united, planting seeds for the future that provide purpose and knowledge of the Human Values and how to have a positive influence on, and participate in our global community.

## STUDENT INFORMATION

It is a requirement that the reporting information for all students must be consistent with the privacy and personal information policies.

## STUDENT ENROLMENT PROFILE

The school's population has fluctuated in the past but have shown a consistent growth for the past 4 years. This is a result of greater interest in the Primary Campus and the school's expansion to a Secondary School. This enrolment data is based on DEEWR student census reporting submissions.

Gender	2012	2013	2014	2015	2016	2017	2018
Boys	56	55	57	67	85	100	104
Girls	52	70	67	68	68	96	113
Total	108	125	124	135	153	196	217

## STUDENT ATTENDANCE PROFILE

Student attendance patterns for all grades remain positive and are of no concern to our school. Our school's average attendance was 90% in 2018.

School Year	% Attendance	% Absent
<b>K Total</b>	<b>90%</b>	<b>10%</b>
<b>1 Total</b>	<b>92%</b>	<b>8%</b>
<b>2 Total</b>	<b>90%</b>	<b>10%</b>
<b>3 Total</b>	<b>91%</b>	<b>9%</b>
<b>4 Total</b>	<b>89%</b>	<b>11%</b>
<b>5 Total</b>	<b>90%</b>	<b>10%</b>
<b>6 Total</b>	<b>90%</b>	<b>10%</b>
<b>7 Total</b>	<b>90%</b>	<b>10%</b>
<b>8 Total</b>	<b>90%</b>	<b>10%</b>
<b>9 Total</b>	<b>88%</b>	<b>12%</b>
<b>Grand Total</b>	<b>90%</b>	<b>10%</b>

## MANAGEMENT OF NON-ATTENDANCE

The process when dealing with absences from school is for parents / guardians to contact the front office by phone / email or written note informing the teacher and school about absences related to either sickness, or leave, that is approved by the Principal. Where no notice is given by parents / guardians, the reception staff will make contact after two days absence (on the third day) to ensure students need no further assistance.

Extended absences require written notice at least 2 weeks prior to the absence.

Written reasons for student absence are expected on the day of return to accommodate legal requirements stating that schools are accountable for attendance registers and information relating to student well-being.

Mandatory reporting procedures apply where absences are extended or the student may be at risk.

## ENROLMENT POLICY

There were no changes in the school's enrolment form in 2018. The school's enrolment policy and enrolment forms are available from the school office and can also be downloaded from the school's website. Additional details are provided in the information pack that is given at the time of enrolment.

The basic procedures for enrolment include:

1. All applications are processed in accordance with the school's enrolment policy.
2. Consider each applicant's supporting statement/interview responses regarding their ability and willingness to support the school's ethos.
3. Consider each applicant's educational needs. To do this, the school will need to gather information and consult with the parents/family and other relevant persons.
4. Identify any strategies which need to be put in place to accommodate the applicant before a decision regarding the enrolment is made.
5. Inform the applicant's of the outcome.

<http://www.sathyasaischoolaust.org/enrolment-policy/>


## CLASS SIZES

At the end of 2018 the following table shows our class sizes

Class	Total in Class
Kindy	22
Year 1	23
Year 2	23
Year 3	23
Year 4	26
Year 5	22
Year 6	28
Year 7	12
Year 8	22
Year 9	13
Total	215




## STAFF INFORMATION



### Sathya Sai College

High School Staff - 2018  
Principal: Carolyn Atkins



Back Row (L to R): Gita Singh, Seelan Chetty, Michelle Metanoia, Kesh Inglis, Kirsty Forsyth, Siva Muraliharan  
Front Row (L to R): Annette Caldicott, Jane Wallhead, Carolyn Atkins, Rachel Spence, Sherleena Chetty  
Absent: Sam Menzies

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### Sathya Sai College

Teaching Staff - 2018  
Principal: Carolyn Atkins



Back Row (L to R): Kyl Churchill, Belinda Parker, Michelle Cartier, Sonya Taylor, Stephen Ward, Jane Farrelly  
Front Row (L to R): Nicole Cargnoni, Michelle Jarrett, Siva Muraliharan, Carolyn Atkins, Kate Oakley-Grant, Stephanie Banks, Michelle Shimizu

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**Staff Establishment**

Position	Full time equivalent position
Principal	1
Full Time Classroom Teachers	9
Part time teacher	7
Pastoral Care (funded by National School Chaplaincy Program)	0.3
School Administration and Support Staff	10

**Staff Attendance and Retention Rate**

The beginning of 2018 the Primary campus Principal was appointed Principal for both campuses and the current Secondary Campus Principal position was made redundant, as was also the Secondary campus Finance Officer.

4 new teachers were appointed at the Secondary campus and 1 teacher was appointed at the Primary Campus to cover maternity leave.

In 2018, the average daily staff attendance was 95.40%. The proportion of staff retained from 2017 is approximately 83%.

**Teacher Qualifications**

All teaching staff are university and teacher's college trained professional teachers and all have teaching qualifications from a higher institute within Australia and overseas.

All have evidence of compliance as specified in Section 3.2.1 of the Registered and Accredited Individual Non – Government School's Manual.

**Professional Development**

All teaching staff meets the professional requirements for teaching in New South Wales and are committed to ongoing professional development and the concept of lifelong learning.

Professional learning undertaken by teachers (as defined by the Institute of Teachers Act 2004) during the year 2018 includes:

Description of the Professional leaning Activity	No. of Staff participating
SSEHV: continue to resource staff with a framework of developing students personal and interpersonal skills through explicit teaching of situational values.	19 staff attending
Introduction to EHV	3
CPR refresher course	27
First Aide	24
Child Protection Legislation	23
Principal's Induction Training	1
QPR Suicide Prevention	10
Visible Learners Conference	2
Improving Student's classroom behaviour	4
Introduction to Scout	12
Effective Numeracy	12
Emotional Management for children and teens with ASD	2
Teaching to the Edges	1

Visible Learning Workshop	2
Wellbeing Conference	2
Seven Steps writing workshop	2
Aboriginal Education	2
NSW Familiarisation PDHPE	1
Step – Up Biology	2

## 2018 HIGHLIGHTS

Significant highlights at the Sathya Sai College in 2018 were the Secondary campus staff increased by 2 and student numbers increased from 2 classes to three with a total 49 students. The Primary campus staff increased by one and student numbers increased up to 168.

The College worked hard to bring the two campuses together, the first opportunity being the Cross Country at the Dungay campus, the 5/6 students participated in several taster days, “The Night to Shine” musical evening and the Founder’s Day excursion to Fingal.

The school community also come together very successfully throughout the year to promote a Wellbeing Expo, a Kinship Festival, a School Dance and create bees wax wraps.

The String Ensemble and Recorder band were very successfully established.

There were numerous achievements in the arts, a second, third and highly commended place in choral speaking at the Murwillumbah Arts festival, a second place for the string ensemble and a second place for the dance ensemble at the GC Eisteddfod.

Several students attempted academic competitions and achieved distinctions, credits and merits in ICAS and Math competitions.

A STEAM program was successfully implemented and the students who participated not only had lots of fun, but also learned the importance of teamwork, investigation and trial and error.

Sathya Sai College follows the NSW curriculum and strives for academic achievement while developing character through values education. The SSEHV program teaches children how to develop healthy, loving relationships. It encourages all students to strive to be good citizens and to be mindful of their footprint on the earth.

Some of the methods used to assist the students develop these skills in 2018 are as follows:

- Weekly EHV lessons
- Integration of the five Human Values and their sub values into the wider curriculum
- School buddy program
- School Captain, SRC, Sports Captain, and AV monitor roles
- Anzac Day ceremony
- Service Clubs

### **Anzac Day Celebrations**

Students and teachers attended the Murwillumbah RSL’s annual ANZAC DAY street march and ANZAC ceremony.





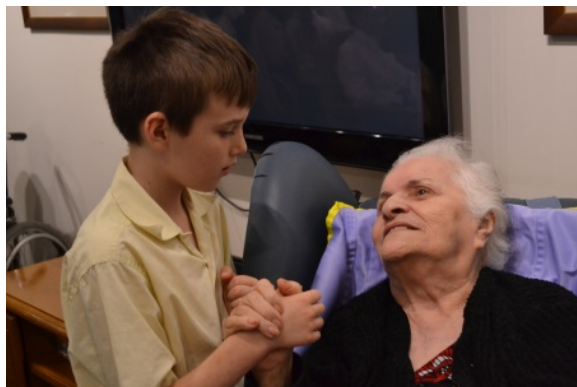
## Service Learning and Environmental Education

### *Kindergarten & Year 3*

Kindergarten and Year 3 used their service club this year to get out into the community and visit the Heritage Lodge Nursing home. Each visit, the students prepared four values songs to sing to the residents and often presented other school speaking tasks they had prepared. Students also gave the residents cards of love and pictures they had drawn or painted with values and quotes on them to help brighten their day.

Visiting the residents allowed the students the opportunity to give back to the community and put the values into action. Students did our College proud showed the values of Love, Compassion, Gratitude, Kindness, Courage, Citizenship, Sharing.... and the list goes on!

Who benefits from these visits? Everyone, actually. The students get to create, perform and share our values in a multi-generational context, the residents are left smiling for the rest of the day and the teachers get to see the shining inner diamond in all their students.



## Year 1

In Dolphin Club the students developed a responsibility towards the environment and other living creatures. Students learnt that our actions and choices can have a big impact on the environment and the importance of maintaining a healthy environment.

The students also raised money by cooking nude food snacks to sell. The money was donated to Dolphin Research Australia's project: Healthy Waterways Healthy Dolphins.

Year 1 students are the guardians of Scooter, our adopted Dolphin, who lives off the coast of Byron Bay. In Geography they had the opportunity to visit the Byron Bay headland where they spotted two large pods of dolphins.



## Year 2

Year 2 as part of their Service Club commitments decided to make 'Care Bags' for the less fortunate within our community. The class brainstormed ideas of what items we should put inside the bags and ways to promote our cause within our school community. They held a whole school Mufti Day and asked families to donate toiletry items. The response was heart warming and the donations were sorted so the bags were ready for distribution before Christmas! The enthusiasm of the class and their willingness to contribute their ideas was very impressive.





## Year 4

Year 4's service club aimed to provide real world experiences by exploring both flora and fauna conservation issues within the local, national and global communities. Focus was on animal and vegetation areas that are either endangered or need revegetation.

The students were guided through the problem solving process to identify an animal and an area that needs help. They were then encouraged to develop ways to educate others on the importance of helping the animal and vegetation area.

Throughout the year students were in charge of the collection of the school compost and monitoring of the bins and their correct use. They also were responsible for the monitoring of the Eco Schools 'Waste Less Paper' campaign and designed the campaigns logo and slogan.

It is really important that the students are the ones that recognise the problem and think about the solution. This encourages their involvement and makes their actions more meaningful.



## Year 5/6

The senior students Service Club program enabled them to display and develop a sense of community by caring for the school vegetable gardens and sharing produce. Through experiential learning and values related activities, the students displayed enjoyment and learned many new skills required to grow and maintain a sustainable project.

Students developed an understanding of the processes and cycles involved in building soils and composting, to harvest, prepare and cook organic vegetables and herbs produced and to document and reflect on our school values and philosophy as they demonstrated them.

They developed enthusiasm for trying new things grown and tended by their own hands and the ability to pass on their knowledge to the wider school community.

Their love and respect for nature and the environment expanded and flourished...along with an appreciation and sense of gratitude for the miracles our planet provides.





## Year 7

Year 7 students focused on ways to become more sustainable by reducing single use plastic bags. They each made their own cloth bag and sold them to members of the public to be reused as often as possible.



## Year 8

The Year 8 class went to visit the residents at the Greenhills Aged Care. The idea was to enable the students to connect with the elderly and gain an appreciation of the valuable contributions that they make to our society.



## Year 9

Year 9 students planted a row of Murraya trees along the fence line at Dungay to beautify the school grounds. The 16 trees are Murraya (commonly called 'mock orange') and were donated by Mr Neville Fredericks, currently the Chairperson of Zone 3, Sathya Sai International Organisation. They will grow to about 4 metres, and provide a screen for the oval. The students were keen to dig, plant and mulch these new 'Baby trees' with love for the world. Thank you to the 'Greenfingers' of Kaye and David McNaught who showed us the best way to plant.



### Wellbeing Support Programs

Wellbeing support programs are an opportunity for the whole class - or smaller selected groups to be involved in individual, targeted programs. The programs offered in 2018 aimed to enhance self esteem, resilience, self awareness, service and leadership, music skills, emotional literacy and coping with change. The dedicated Wellbeing and support team facilitated and conducted the following programs according to the age appropriate needs of the students.

- Bird Clan (Year 1)
- Rainbow Hearts (Year 1)
- Fingal Coast Care (Year 2 students and families)
- Kaleidoscopes Club (Year 3)
- Natural Wisdom (Year 5)
- Journey with Dolphins (mixed group)
- Gardening (mixed group)
- Library activities (mixed group)
- After school spiritual art classes (mixed group)
- After school Maths tutoring (mixed group at the High school)

### Music and Creative Arts

Many students were encouraged to express their musical talents in 2018. The Secondary campus created the “Beatroot Band” for which a new drum kit was donated to the school.

The Primary campus began violin and cello lessons. 15 violins and 2 cellos were purchased also due to the generosity of the Sai Organisation member donations. A very impressive string ensemble was established as well as a recorder group.



### Murwillumbah Performing Arts Festival

Sathya Sai College students performed exceptionally well at the Murwillumbah Performing Arts Festival. Each Primary student was given the opportunity to participate in this annual event with their class. All students developed a range of stage and performance skills as well as displaying our values.

All students participated in the Primary schools Speaking Choirs with Kindergarten achieving 2<sup>nd</sup> place and Year 3 & 4 achieving 3<sup>rd</sup> in their categories.



The students also participated in several music events, the non-competitive instrumental, the infant's small school choir and the large instrumental groups. The string ensemble were awarded second place.



## Les Peterkin Portrait Prize Competition

Each year, all Sathya Sai students are encouraged to enter the Les Peterkin Portrait Prize Competition which allows us to connect with our community and express the values of Creativity, Doing our Best and Connections. This year there were a total of 2993 entries received from 38 schools around our region and the quality of the art works was sensational.

We asked our children to let their imaginations run wild with the theme this year, by creating a portrait of themselves going to a fancy costume party. Students reflected on and considered the costume, pose, and facial expressions to help tell us about their character. We all had a great deal of fun with our portraits, as there was no limit to who, where, or what we could be!

There were three age categories and our art work could be any 2D medium including paint, oil pastel, pencil, marker pens, charcoal, collage or printed media.

We were so proud of each student who participated in this wonderful event. Congratulations in particular to six of our students who were nominated and awarded by the judging panel.

Year 6 girl - Class 5/6 ( Highly Commended)

Year 6 girl Judges Award ( 11-13 years )

1 year one girl, 1 year 2 girl Gallery Display book winner

1 year 3 boy, 1 year 4 girl Gallery Display book winner





## Gold Coast Eisteddfod

On Tuesday the 28<sup>th</sup> of August our dance group performed their dance routine 'I believe in me' at the Gold Coast Performing Arts Eisteddfod. The choreography was designed to tell a story about hopes and dreams and how determination, hard work and resilience can make them come true. All students displayed many values leading up to the event and on the day such as: courage, persistence, compassion, kindness, sportsmanship, hard work and determination. The students competed against 17 other schools in their category and were rewarded '2<sup>nd</sup> Place' for all of their efforts and enthusiasm for dance.



## A Night to Shine

An evening showcasing a variety of student performances was conducted late term three in the hall at the Primary campus. It incorporated both the Secondary and Primary students and was titled "A night to Shine". The concert created a wonderful opportunity for the students to perform on stage together and as solo acts. They showed persistence with what they have been working on at school and courage to put it together for a performance.



## Individual Music Programs

Sathya Sai School offered music programs with the specialist music teachers for singing, guitar, violin percussion and keyboard.



Primary students were offered individual tuition and had timetabled lessons which were on a rotation basis so students did not miss the same lesson in the classroom.

The affordable opportunities for music lessons are in keeping with our philosophy of providing education which is experiential and transformational in character. Music and songs are part of the seven teaching techniques and provide students with the opportunities to practice self-discipline and self-sacrifice while learning an instrument.

## The Kinship Festival

The Kinship Festival is a local community event organised by the Murwillumbah community centre to celebrate families and Indigenous culture. The Sathya Sai Community participated with support from the SSIO by manning a cake stall decorated with children's artwork and posters displaying the values. Face painting and a craft table was provided offering free art activities.



## Byron Writer's Festival

### Primary Campus

On the 31<sup>st</sup> July, the Year 3 – 6 students were invited to meet and listen to Children's authors Lian Tanner and Matt Stanton- as a part of the Byron Bay Writer's Festival.

Both of the authors were captivating, entertaining and theatrical speakers who shared their lives as authors, as well as their individual achievements. The students and staff all appreciated hearing and sharing the authors' inspiring books and life stories.

The author Matt Stanton was really funny but we found it surprising that he actually didn't read funny books himself. By Auri Yr 5

I thought both of the presentations were extremely creative and persuasive. Lian Tanner had a very good taste for fantasy books and Matt Stanton was really funny and entertaining. By Leanna Yr 6

I felt both of the authors were really passionate about what they did and that they wanted to influence and inspire kids to write. The session was entertaining and funny. By Charlie Yr 6

Matt Stanton was an inspiring person. As soon as he finished his presentation I felt like I wanted to read all of his books. By Noah M Yr 5





### Secondary Campus

On Thursday, 2<sup>nd</sup> August, thirteen students accompanied Cal Atkins and Sherleena Chetty, to attend the Writers' Festival at Byron Bay. Students had the opportunity to engage with famous writers such as Tom Kenneally (*Schindler's Ark*), Anne Ali (*Finding my Place from Cairo to Canberra*), Hyeonseoo Lee (*The Girl with Seven Names*), Shastra Deo (*The Agonist*), Lemn Sissey (poet, playwright), Tristan Banks (*Two Wolves, The Fall*), Ben Hobson (*To Become a Whale*) and Miriam Lancewood (*Woman in the Wilderness*).

The day was divided into 4 sessions with 2 workshops running concurrently in each session. Topics under discussion were wide and varied, ranging from creativity and the craft of fiction and storytelling, to exploring culture, activism and identity. Each writer and panellist provided wonderful insights, words of wisdom and brilliant advice to our young aspiring writers.

It was an honour to spend such an informative day in the company of Australia's literary geniuses, savouring all that they had to share on the craft of writing and publishing. We look forward to this being an annual outing for our students.



write a book  
in a day Proudly supporting



For the first time Sathya Sai College embarked on the 'Write a Book in a Day' project. Two teams participated, a Primary school team calling themselves "*The Super Scribes*" and a middle school team, "*Ink Brought to Life*".

The competition took place on **Thursday, 23<sup>rd</sup> August 2018** from **8 am to 8 pm**. Students embarked on the exciting prospect of writing a novella in 12 hours, starting at 8am and submitting their book online by 8pm that night. They had 12 hours to work in their teams to plan, write, edit, illustrate and publish a children's story book.

The day had its fair share of challenges, including writer's blocks at times, but the students worked with great zest and enthusiasm. It was wonderful to witness them brainstorm, plan, share ideas, disagree at times, and most importantly write and illustrate like such professionals, under such pressure. Both teams must be commended for their team spirit and perseverance.



The books were bound and donated to a children's hospital and the proceeds from their fund-raising activities went towards the 'Kids for Cancer' project, to fund cancer research.

The teams embraced the project and were extremely busy preparing for the competition, as well as raising funds through their bake sales, *Mufti day*, *Crazy Hair & Fancy Socks Day* and their sponsorships. The target was met and just over \$250 was raised for the Kids for Cancer Project. Overall this was a remarkable experience. Thanks to everyone who assisted.

A very big thank you to the P & F for providing healthy snacks and meals, which kept the students nourished and inspired.



### Swell Festival

On Thursday 20<sup>th</sup> September, the Secondary campus students were given the opportunity to visit the "Swell Festival" at Currumbin Beach.

The students were asked to comment on which sculptures they thought reflected sustainable, aesthetic and cultural aspects. What they thought it represented and why they admired it.

The student responses were varied and reflected the diverse and subjective nature of art appreciation.

Some of the student comments of the sculptures are as follows:-

The structure of the statue "Jump" was really clever in my view. I learned that each different statue has a different meaning for everyone. – Ella

It was unusual to see the use of materials used for the sculptures. – Katrina

I have no negatives about the day. I learned that anything can be re-used. – Sophie

The Swell festival was pretty cool, it had lots of different artworks scattered across the beach. My three favourites were, a teddy bear covered in barbed wire, a swing



suspended in mid-air and a spaceship made out of kids toys. – Elu

Despite the windy conditions, the staff and students all had a very enjoyable day admiring the variety of sculptures on display.

## SPORT

2018 was a very successful year in Sport for Sathya Sai College with students performing exceptionally well in a range of sports.

With thanks to the Sporting Schools Program we were able to secure funding for a professional coach of Tennis and Athletics. The students also participated in a swimming program conducted by TRAC swimming instructors.

In March, 8 students from Years 3 to 6 travelled to the Murwillumbah Aquatic Centre to participate in the NCIS Swimming Carnival. There were many personal best achievements at this event, and 1 student qualified to represent NCIS at the CIS Swimming Carnival in Sydney.

In April, 25 students travelled to Ballina for the NCIS Cross Country carnival. 2 students qualified to represent NCIS at the CIS Cross Country Carnival in Sydney.

In August the annual NCIS Athletics Carnival was held at Coffs Harbour. 39 students qualified for this event, however unfortunately due to the distance and parents work commitments, only 27 students were able to attend.

Sathya Sai College students were quite competitive as usual, and 2 of the students qualified to represent NCIS at the CIS level in Sydney, one in long jump and the other in high jump. 22 students recorded personal best times at this event, which was a remarkable achievement.

2018 saw the introduction of a combined NCIS Netball, Tennis and AFL competition, held at Grafton in September. 10 Netball players, 3 Tennis players and a team of 13 AFL players travelled on a bus to Grafton, braving rain and wind. It was a friendly and fun day, and the students all enjoyed the spirit of the competition.

In November we held our annual Swimming Carnival with great success.

Many new students proved to be highly talented swimmers, and 10 students travelled to Alstonville for the annual NCIS Swimming Carnival in 2019.

The range of sports that the students were involved in for 2018 included:-

- Cross Country
- AFL
- Netball
- Athletics Carnival
- Touch Football
- Soccer
- Tennis
- Swimming
- Yoga
- Gymnastics
- Fundamental Movement Skills





Echo Cranney 1st Place Swimmer at NCIS



Inaugural Sathya Sai College AFL Team

## SPECIAL DAYS AND CELEBRATIONS

### *Harmony Day*

On Wednesday 21st March, Sathya Sai College celebrated Harmony Day at the Secondary Campus with a Japanese theme.

Harmony Day encompasses our values of Right Conduct (inclusiveness, respect), Truth (unity), Peace (self-confidence), Love (compassion) and Non-Violence (understanding, tolerance, and inclusion) and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values.

Our high school students were treated to a performance at lunchtime by the up-and-coming band, "Beat Root" while tasting sushi and green tea. Afterward, students learned to write the Japanese calligraphy for our values, practiced a Japanese traditional dance for the 2020 Olympic Games and tried out some fun Japanese games including the popular wooden toy called 'Kendama'.

The Primary Campus focused on the values of inclusiveness, understanding and respect and a sense of belonging for everyone. To celebrate cultural diversity, each teacher focused on a different country. Students had an opportunity to not only learn about that country but to also participate in a culture rich activity.

We finished this fantastic day with a

shared meal.





## Founder's Day

Founder's Day is a day in which the school celebrates the life of Sathya Sai Baba. The day was celebrated at Fingal Head, where the school community enjoyed the beauty and uniqueness of our local coast and also did some Selfless Service by cleaning up the beach.

Students participated in activities related to Sai Baba's maxim, *"Love all, Serve all"*. These activities included; Welcome to Country ceremony and a talk with Uncle Frank, a walk and talk with the Fingal Head Coast Care group, a talk on the marine life of our coast, and a beach clean-up.

We also celebrated our Recycling Paper campaign, funded by Eco-Schools, and paid tribute to Clean Up Australia's founder, Ian Kiernan. Before he passed away, Ian's wish was that we continue supporting his cause.



**Taster days**

The Year 5 and 6 students from Sathya Sai and several other Year 6 students from schools in the district, experienced two wonderful days visiting the Secondary campus at Dungay. They spent the day thoroughly immersed within the High school environment- embarking upon new challenges, tasks and activities. They cooked delicious cookies in Food Tech, learnt new skills in English, learned some Japanese words and displayed team work and cooperative abilities during sporting adventures.

They had a lovely day meeting new friends and teachers while enjoying the beautiful country ambience of the Sathya Sai High school setting.

**Senior School Camp**

Two school camps were planned during 2018.

**Primary Campus - Tyalgum Ridge Retreat**

In 2018, students in years 4-6 came together with high levels of excitement and anticipation, to participate in the annual School Camp which was held at Tyalgum Ridge Retreat. This wonderful campsite is situated high inside the northwest perimeter of the Tweed Valley in Northern NSW. It was flanked by no less than three spectacular World Heritage National Parks, and in full view of majestic Mt Warning.

Tyalgum Ridge Retreat offered a wide range of activities including bushwalking, rock hopping, canoeing, high and low ropes, flying fox, group initiative activities, BMX bikes, bushfire cooking and archery. We were given the opportunity to reflect on the values of unity, togetherness, acceptance, friendliness, cooperation and compassion while enjoying our time together at camp.

Before embarking on their experience, the students discussed strategies and plans to assist them while away. They all agreed to follow some simple, fair guidelines. They were

- Have fun...be thoughtful, respectful and inclusive while looking out for each other.
- Leave all technology at home in order to connect with nature, farm animals and the environment.
- Be aware of time and display the value of independence by being organised.
- Respect and care for your belongings and those of others.
- Do your best and practice the value of perseverance and commitment by giving all aspects of camp a go.

By utilising and demonstrating the College values, connecting with friends and nature and taking every opportunity possible, they all agreed that Camp 2018 was a fun, rewarding and an exciting time for all.





## **Secondary Campus - PCYC Bornhoffen**

On the 30<sup>th</sup> of May to the 1<sup>st</sup> of June the whole secondary campus took off to QLD and NSW state border to the PCYC Bornhoffen camp. The group leaders were introduced, and the ground rules were laid down. After that it was all fun.



Group 1 headed off to the creek down the back of the camp where they jumped off rocks into the water and slid down natural water slides. Group 2 and 3 went off campus to the Russ Hinze Dam where they paddled down to the Scout Camp. For Group 2, it wasn't as simple as getting in a canoe they first had to build it. With a lot of talk and not much action most of their rafts fell apart before even hitting the water; however, this wasn't the most important part of the task it was the reflection after where Group 2 gelled. They realised they could do more to contribute to the group and became initiative team players. As for Group 3 a relaxing paddle down the dam turned into capsizing canoes and jumping overboard for a refreshing dip.



Day 2 started with chilly temperatures running through the valley of the mountains.

Group 1 was the first to go abseiling down the waterfall. Group 2 tried their luck at the creek and Group 3 learnt some trust and group development games where they found a new school favourite, called "Camouflage". After lunch Group 1 went on the low ropes, Group 2 abseiling, and Group 3 to the creek.



Before heading off it was time to have one more activity. With talk going around about how good abseiling was Group 3 were excited. As for Group 1 they had to battle, strong winds making for a difficult day for canoeing.

Overall, new friendships were made, new memories created and a school spirit lifted. Thanks again to all the families that supported the School Camp, all the teachers who participated and Office Administration for all the organisation.



## ACADEMIC

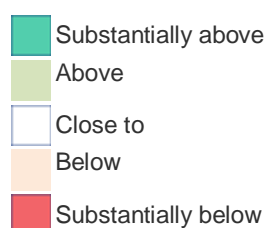
*Literacy and Numeracy – 2018*

Compare to Schools with similar students  All Australian students 

Interpreting this table

	Reading	Writing	Spelling	Grammar	Numeracy
Year 3	432	413	404	432	400
Year 5	512	466	491	481	492
Year 7	556	535	565	572	534
Year 9	568	534	571	569	569

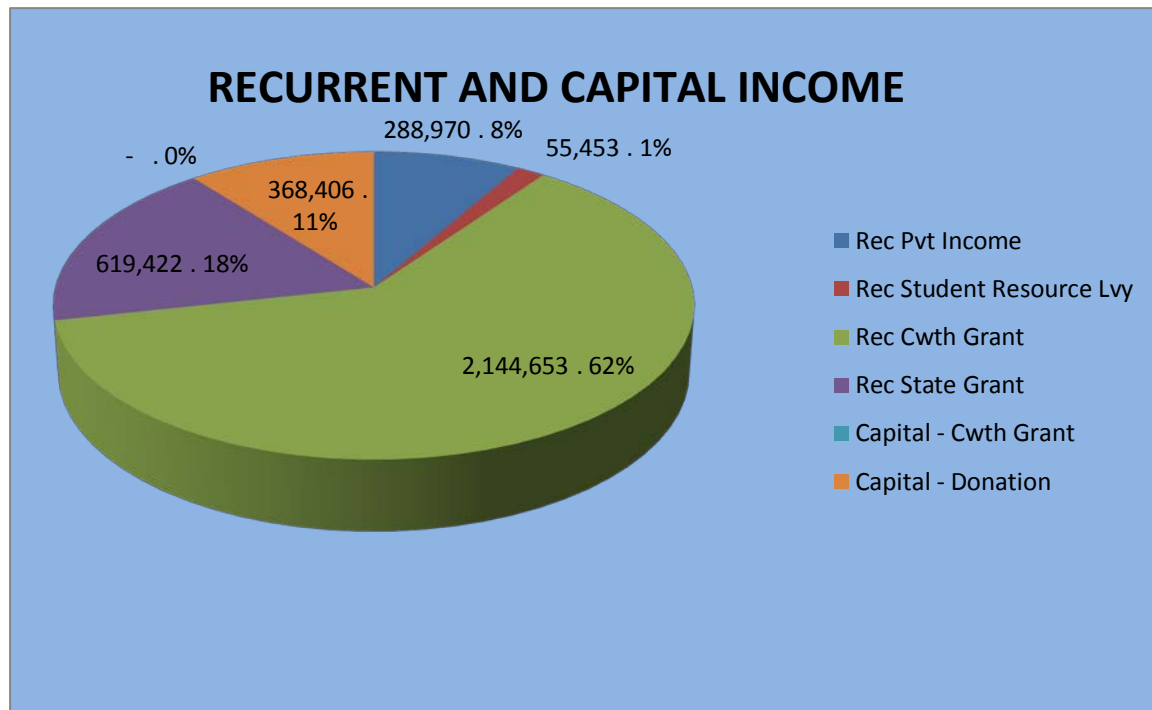
Selected school's average when compared to schools with similar students is:



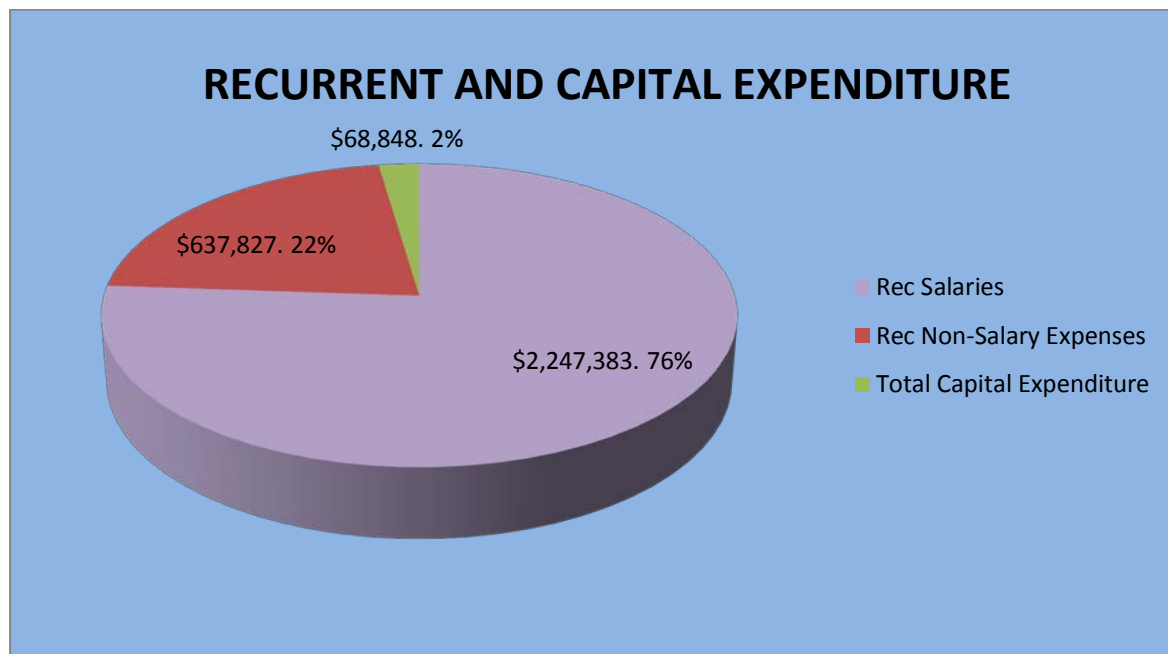
For further details of Sathya Sai College 2018 NAPLAN results please visit: <https://www.myschool.edu.au/school/44027/naplan/similar/2018>

## SUMMARY FINANCIAL INFORMATION

### Recurrent / Capital Income



### Recurrent / Capital Expenditure



### Statements as at 31 December 2018

The financial statements as of 31 December 2018 are tabled at the Annual General Meeting of the school. Further details concerning the statement can be obtained by contacting the school.



## SIGNIFICANT PROGRAMS AND INITIATIVES

### *Achievement of Priorities Identified in the school's 2018 Report*

Area	Priorities	Achievements
Student Management	Refining Wellbeing support for staff and students at both campuses	Ongoing
	Incorporate Mindful teaching strategies at the Secondary campus to explicitly teach self regulation	Ongoing All staff members completed the Discipline program for Sathya Sai School
	Review the Discipline roadmap	Achieved and adjustments made to school policy.
	Review student reward strategies at the Primary Campus	Achieved "Bright Spark Award" system introduced. Bronze, Silver and Gold reward system established. Principal's award Day established
	Provide training for Wellbeing coordinators	Achieved 2 staff members attended Wellbeing Conference
Academic Quality	Using assessment to inform teaching and learning programs	Ongoing
	Differentiating curriculum to meet needs of students in all KLA's	Ongoing
	Review Primary School approach to spelling program.	Achieved
	Review High School assessment in all KLA's	Ongoing
	Provide additional Maths tuition at the Secondary Campus	Achieved
Curriculum	Primary Campus Priority –. Develop a whole school approach to spelling program.	Alternative approaches to spelling investigated. A new spelling program to be introduced in 2019.
	Secondary Campus Priority to develop a more eco friendly sustainable school.	Sustainability committee established. Registration as an Eco school granted.
	Secondary Campus Priority to further develop Stage 5 curriculum for all Key Learning Areas (KLA)	Ongoing
	Secondary Campus Priority – further develop assessment of RoSA	Ongoing
	Secondary Campus Priority – plan and establish the Year 10 electives	Achieved – Electives expanded and offered to all Stage 5 students in 2019
Professional Learning	Providing professional learning (PL) opportunities in areas of need and interest to all teaching staff	Ongoing
	Maintaining certification for first aid for all staff	Ongoing
	Provide training opportunities to staff to gain better understanding to support students with Autism Spectrum Disorder (ASD)	Ongoing 2 staff members attended Emotional Management for children and teens with ASD course

	Provide training opportunities to staff to gain better understanding of Indigenous studies	Achieved and Ongoing 2 staff members attended Aboriginal Education Conference
	Provide training opportunities to staff to gain better understanding of how to analyse student assessment data and improve results	Achieved Primary and 2 Secondary Staff trained in NAPLAN analysis on SCOUT
	Provide training opportunities to all staff to gain better understanding of mandatory reporting and protective behaviours.	Achieved All staff completed the mandatory reporting and protective behaviours.
Parent Engagement	Continue to have Parent Workshops for all new parents. (Values awareness)	Achieved
	Establish Bees Wax Wrap working bees to create and provide all students with an alternative to plastic wrap.	Achieved
	Continue P & F meet and greet initiative at junior campus.	Ongoing
	Merge P & F at both Campuses into one parent representative body.	Achieved
	Provide opportunities for parent feedback	Further opportunities required
Facilities and resources	Planning and preparation of additional classrooms at the Secondary campus	Ongoing
	Provide track and field facilities at the Secondary Campus	Achieved
	Establish court markings for basketball, tennis and netball	Achieved
	Upgrade Library and art room resources, at the Secondary campus.	Ongoing
	Provide further musical instruments at both campuses	Achieved
	Install five routers at the Primary Campus	Achieved
	Upgrade the school server at both campuses	Primary campus only required
	Establish a STEM program at the Primary Campus	Achieved
Review policies and procedures	On-going review of policies and procedures, updating when required	Ongoing
	Preparation for College renewal of registration and accreditation	Achieved
	Preparation for College registration for Year 10	Achieved
	Preparation for renewal of TAA registration	Achieved

**SCHOOL POLICIES**

<b>Policy</b>	<b>Changes in 2018</b>	<b>Access to full text</b>
<b>Student Welfare</b> All staff employed by the School are responsible for the care, safety and protection of children. This responsibility extends to the identification and timely response to concerns regarding the possible sexual, physical psychological and emotional abuse or neglect of a child.	Ongoing review	Available in parent handbook. Available in staff handbook.
<b>Anti – Bullying Policy</b> The School is committed to maintaining an environment that values the inherent worth and dignity of every student; fosters tolerance, sensitivity, security, understanding and mutual respect; and encourages all members of the School community to strive to reach their full potential.	Reviewed and Updated	Available in parent handbook. Available in staff handbook.
<b>Student Discipline</b> The school expressly prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school. All behaviour management actions are based on procedural fairness when sanctions result in suspension and expulsion of a student.	Ongoing review Code of conduct for all staff at both campuses  Review of Behaviour management strategies at both campuses	Available in parent handbook. Available in staff handbook.
<b>Complaints and Grievance Policy</b> Sathya Sai is committed to providing a productive, harmonious and fair environment by recognising the right of employees, parents and students to raise work related and other grievances and have them dealt with in a sensitive, effective and timely manner.	Reviewed in 2018 Governance Manual 3.9.1 – 3.9.4 Complaints and Grievances policy revised.	Available in operations manual.



# SCHOOL PLANNING FOR 2019

Area	Priorities
Student Management	Refining Wellbeing support for staff and students at both campuses
	Appoint a student support officer at both campuses
	Review the Discipline roadmap at both campuses
	Review student reward strategies at both campuses
	Establish an expression of interest of male mentoring for senior boys.
Academic Quality	Using assessment to inform teaching and learning programs
	Differentiating curriculum to meet needs of students in all KLA's
	Review Primary School approach to writing program.
	Review High School assessment in all KLA's
Curriculum	To strive for higher levels of academic achievement
	Primary Campus Priority –. Develop a whole school approach to writing program.
	Secondary Campus Priority to develop a more eco friendly sustainable school.
	Broaden the students awareness of the importance of sustainability and focus on establishing responsible consumption and production
	Secondary Campus Priority to plan and develop Stage 6 curriculum.
Professional Learning	Secondary Campus Priority – further develop monitoring and assessment of RoSA
	Providing professional learning (PL) opportunities in areas of need and interest to all teaching staff
	Maintaining certification for first aid for all staff
	Provide training opportunities to staff to gain better understanding to support students with special needs.
	Provide training opportunities to staff to gain better understanding of Indigenous studies
	Provide training opportunities to staff to gain better understanding of how to analyse student assessment data and improve results.
	Provide training opportunities to all staff to gain better understanding of mandatory reporting and protective behaviours.
Parent Engagement	Continue to have Parent Workshops for all new parents. (Values awareness)
	Continue to have Bees Wax Wrap working bees to create and provide Kindergarten and all students with an alternative to plastic wrap.
	Continue P & F meet and greet initiative at both campuses.
	Provide opportunities for parent feedback both campuses
Facilities and resources	Planning and preparation of additional classrooms at the Secondary campus
	Apply for funding for an outdoor classroom, both campuses
	Initial stages of planning and allocation for a bush regeneration area at the Secondary campus
	Upgrade Library and art room resources, at the Secondary campus.
	Provide further musical instruments at both campuses
	Establish a PBL program at the Secondary Campus
	Plan for more efficient use of school resources
Review policies and procedures	On-going review of policies and procedures, updating when required
	Preparation for College registration for Stage 6