



2017



SATHYA SAI COLLEGE ANNUAL REPORT

Murwillumbah Campus:
9 Nullum St. Murwillumbah NSW 2484

Dungay Campus:
16 Jack Williams Pl. Dungay NSW 2484

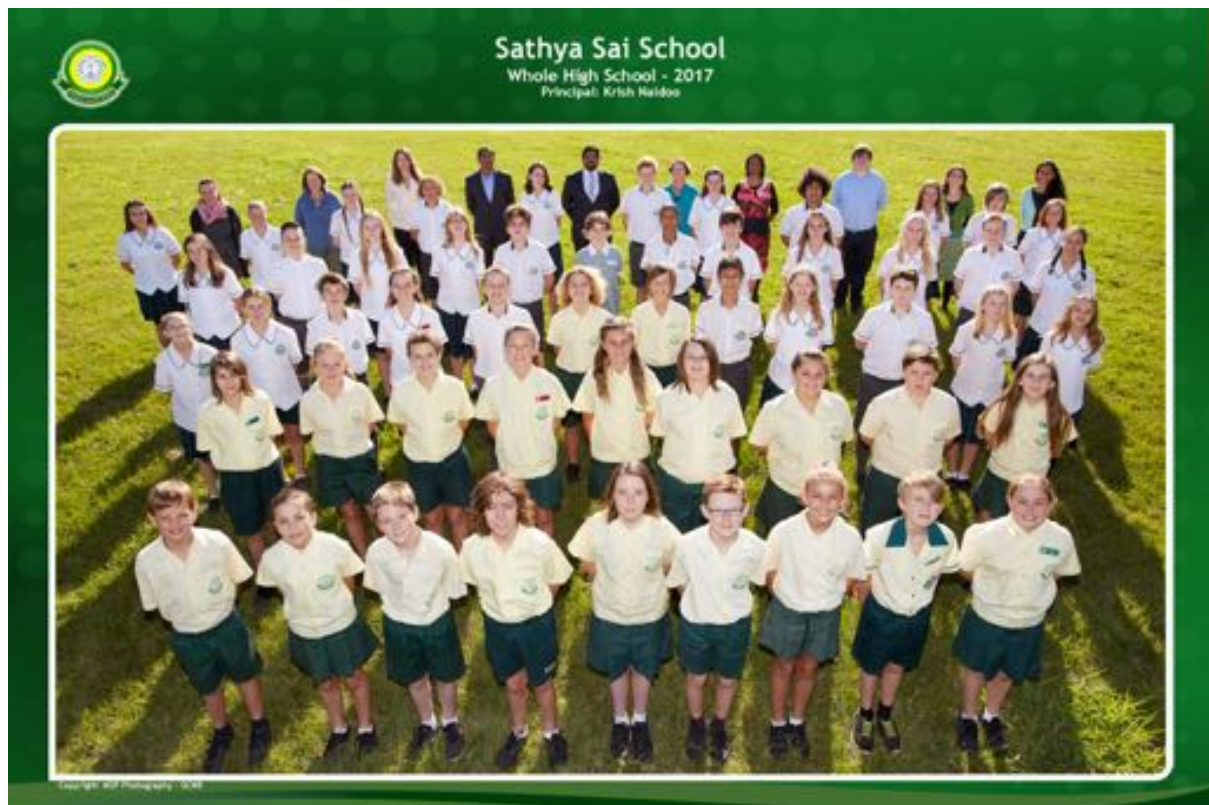
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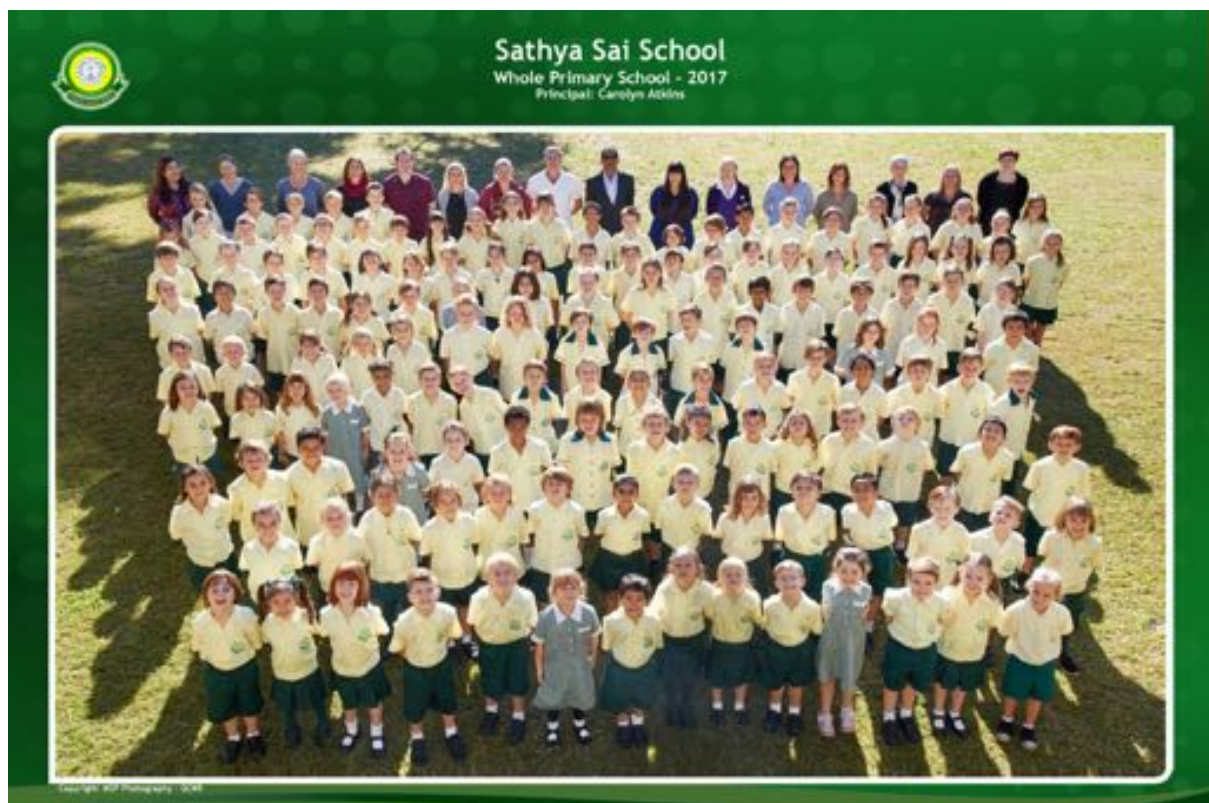
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Secondary Campus - Dungay



Primary Campus - Murwillumbah



MESSAGE FROM THE PRINCIPAL

The Sathya Sai College strives to achieve excellence in academic achievements and character development! It is where we nurture the belief that within us all is the eternal spring of love, peace, truth, right conduct and non-violence and it is for the highest good for all that we continually bring out these values from within. Our lives are moment-to-moment opportunities to tap within, to access these values and lead sacred lives of human excellence. This journey towards our higher selves, wise inner one or conscience is often fraught with difficulties, pain and sorrow. However with firm faith, confidence and constant reminders we encourage all our students to feel empowered that they have everything within them to face any obstacle in their way. Students have the tenacity and grit to push through difficulties and no matter the result; it is the persevering spirit that they should be proud of. The vagrancies of our mind needs to be kept in check and only through disciplined practices of silent sitting, positive affirmations, being mindful, keeping good company and constant reminders, can we truly find peace and happiness within. We at Sathya Sai College are ever vigilant of the learning opportunities towards transformation and it is our honour and duty to bring out the values from within our students. Our Founder says, "As you feel, so you become". Let us all feel love in our hearts and journey together with earnest, pure intent towards love.

Carolyn Atkins

MESSAGE FROM THE CHAIRMAN OF THE BOARD OF GOVERNORS–

As the Sathya Sai College completes another year (2017), I am filled with pride and humility, and express my gratitude to Sathya Sai Baba, the Founder, for guiding us through the year. Indeed, it has been an eventful journey since the inception of the school back in 1997. Today, we may proudly say that what began as a dream of a couple, Wendy and Robert Cameron, in Murwillumbah has successfully made its mark in the Tweed Heads Shire as a values-based school. This is reflected in the ever-increasing waiting list for admission to the primary campus. It is in no small part, a contribution of the able leaders, teachers and parents who work in sync to ensure the very best learning environment for the heart and soul of the school – the children. As the school embarks on the development of the secondary campus at Dungay the learning's from the establishment of the primary campus will certainly help us to fine tune and build it to earn the same reputation as the primary school.

The blend of academics, co-curricular activities and values education imparted at the school continue to set it apart from the rest. ISSEA (Institute of Sathya Sai Education Australia) has been supporting the school with teacher & parent training as well as material for furthering education in Human Values. We remain grateful to their volunteer support. It remains my humble wish that Sathya Sai College continues to live its motto "Character Development and Academic Achievement". The students who pass through its corridors may become caring, productive and responsible citizens and future leaders of the country.

Once again, I commend the school leadership team (Principal and Business manager), staff and students of Sathya Sai College for their achievements. I also want to express my gratitude to fellow board directors for their untiring efforts to serve the school community. Lastly my deep gratitude and thanks go to Sathya Sai International Organisation and their members who have been supporting the school for the last 21 years both financially and non-financially like organising working bees, participation in a kinship festival and distribution of Christmas hampers to the Murwillumbah community.

I look forward to 2018 with confidence and enthusiasm as it unfolds...

Kind Regards,

Sonal Agarwal

Chair – Sathya Sai College Board

OUR STUDENT REPRESENTATIVE COUNCIL (SRC) –

SRC Teacher Advisor - Michelle Carlier - (Secondary Campus)



SRC Teacher Advisor – Stephanie Banks - (Primary Campus)



The Student Representative Council were elected by their peers on a grade basis. The Primary Campus were privileged to have Mr Krish Naidoo, the Principal of Sathya Sai College (Secondary Campus) induct our new leaders and share with them some powerful advice about what it means to be a reliable school leader now and into the future. His induction and advice tied in beautifully with our 5 Human Values of Love, Truth, Peace, Right Conduct and Non-Violence.

The students have shown gratitude for many things this year such as our playground facilities, the teachers and our Principal, sporting events, Frosty Friday, Sushi, friends, excursions, our well resourced classrooms, school camps and excursions, a safe and loving environment and the values... just to name a few.

A few of the events the Primary Campus SRC organised were:

- Mother's Day Pamper Morning Tea.
- Father's Day Veggie Sausage Sizzle and family challenges.
- Orange themed day to raise money for Story Dogs.
- Crazy Hair day raising money for Nullum House.
- The running of the School Talent Quest
- Local Community Hero Mufti day to raise money and support for Westpac Helicopter Service
- Frosty Friday
- Green Schools Initiative (plastic free sushi)

A few of the events the Secondary Campus SRC organised were:

- Assisting in organising a "Thank you" card design competition that can be used by the College
- Establishing "Share a book" that encourages sharing and recommending reading material to a wide range of students
- Mother's Day morning tea
- Father's Day morning celebrations
- Assist with the "Montage of Masterpieces" visual arts display
- Frosty Friday
- Assist the lunchtime engineering club

The SRC represented the school at the combined school march on Anzac Day. This year many students and their families from both our Primary and Secondary school campuses; represented our school proudly in the march.

Members of our Primary Campus SRC have extended the student run canteen, known as Frosty Friday, to Thursday where they assist the Parents and Friends association with the distribution of the plastic free sushi to students.

Our 2017 SRC have shown a dedication that has surpassed previous SRC commitments and have set a new standard of selfless service.

This year the SRC feel that being in this role has allowed them to:

- Listen to their peers and communicate their ideas back to the group
- Build their confidence at assemblies and talk in front of an audience
- Support and care for their peers
- Be a leader for their friends in younger grades
- Take on extra responsibilities
- See every obstacle as an opportunity to grow and learn
- Take on initiatives implemented and show dedication to the cause
- Become environmentally sustainable

MESSAGE FROM OUR PARENTS AND FRIENDS (P & F)-



It is with great gratitude that the P and F offer sincere thanks to all the parents who were able to contribute their time this year. Without the support of parents in classrooms, supervising excursions, ground maintenance, working bees, baking, and helping organise school events, such a successful and harmonious year could not be accomplished.

Together we have enjoyed working on events such as the kinship festival, the school dance, athletics and swimming carnivals to name a few.

We have welcomed many new families and continued to support the growth of our new high school.

As a committee it is our aim to support the needs of the school and it's families through events and activities, as well as supporting staff and the dedicated teachers.

We welcome all parents to join us in 2018 as we grow in strength and in the spirit of oneness towards each other and to our community, with pure motivations to love and serve all, with a peaceful mind and open heart.

The best way to find yourself is to lose yourself in the service of others. Mahatma Gandhi.

Rhonda Schneider
P & F President

SCHOOL CONTEXT

The Sathya Sai College (SSC) is a non-denominational, co-educational primary and secondary school catering for students from Kindergarten to Year 5 at the Murwillumbah Campus, and Years 6 -8 at the Dungay Campus in northern New South Wales. The unique and characteristic feature of SSS is its core values of Love, Peace, Truth, Right Action and Non-violence. Our school mission is “to provide and model a safe school environment, based on human values, which honours the uniqueness of all children, enabling them to realise their inner potential of character development and academic success”.

We achieve our school mission by giving prominence to character development through a unique Sathya Sai Education in Human Values Program (SSEHV). Our students participate in a whole school SSEHV program which assists children in the development of positive and healthy relationships; a vital component in the life of a child and teenager. The quality of the relationship the student has with their peers and teachers affects the level of motivation, attitude and willingness to participate in any learning opportunity. Our weekly SSEHV program examines, teaches and promotes pro-active and pro-social behaviours that assist in creating a safe and supportive environment for students. Examples of situational values taught include patience, responsibility, tolerance, respect, care, kindness, integrity – to name only a few. These values are explicitly taught and explored using our seven teaching techniques of silent sitting, creative visualisation, quotes & affirmations, music & songs, storytelling, mind mapping and group activity.

Most importantly, we believe teachers should be role models by having unconditional regard for all. All staff members at SSC have made a conscious commitment to live the five human values in their daily lives. Our teachers strive to be exemplars of the values and encourage all students to practice the five human values thus providing students with a safe nurturing environment of respect and good role modelling.

On the 9th of Oct 2017, Sathya Sai school (NSW) Inc. officially became Sathya Sai College Ltd. The structure of both campuses continued to operate the same.

The College intends to continue to grow, one year level at a time, until Year 12, teaching mainstream NSW Board of Studies (BOS) curriculum filtered through our five human values. We offer literacy and numeracy enhancement programs, whole school sports programs, swimming and athletics, creative performing and visual arts, group and individual music programs, yoga and information and communication technology (ICT) programs.

The school plays an important role in the community by providing quality, tuition free education for all. This ensures all members of the community have ready access to a non-religious education system based on human values. Moreover we have a unique integrated service learning program where students from K-8 participate in service learning projects. Students render service to the elderly, the environment, animals and the less fortunate. By promoting selfless service, SSC provides students with the opportunity to rise above themselves and make a difference in their community.

We believe that the end product of education is character, the most valuable asset a person can have. Our children are the message we send to the future and our Sathya Sai Education in Human Values program encourages students to be conscious human beings.

The Primary Campus has modern buildings, including seven air-conditioned classrooms installed with BENQ smartboards and ipads, a resource centre, a music room and a school hall.

The Secondary Campus is on 10 acres, approximately 7 mins west of Murwillumbah. It has three general classrooms, a science laboratory, cookery room, music room, library and hall. There are plans to build additional classrooms, to cater for the expanding campus.

STUDENT, PARENT AND STAFF SATISFACTION**STUDENT-****Secondary Campus – Kanhaiya Garcia-Cuenca Year 8**

The thing that stands out at Sathya Sai is that there is always someone there for you, whether it be friends or teachers. You can always find someone to help out or talk to. Say your having a hard time at school the students there are happy to lend a hand in whatever you need such as, making friends, school work and other such things. The teachers are like a diary of sorts, you can tell them things on your mind and if it is something they can help you with they're happy to oblige..... to some the school up I would say comforting and supportive, to rate my years at the school it would have to be a 9 out of 10.

Primary Campus – Echo Cranney Year 3

I started my journey at Sathya Sai as part of the 2014 Kindergarten class....In Kindy we began to learn about the five human values Truth, Peace, Love, Non-Violence and Right Conduct. We continue to learn about the values every year and how to apply them to everything we do.

Last year I was lucky enough to fulfil my kindergarten dream and represent my class as a member of the SRC. I approached this role with pride and enthusiasm and used the values to guide me. I really enjoyed offering selfless service by helping with sushi and frosty Friday. I feel I learnt valuable skills that helped me become a positive role model for other students.

PARENT**Secondary Campus – Carmen Irvine**

My two sons went through Sathya Sai College from Kindergarten to Year 6 and my youngest son is now in Year 8. I chose to send my boys to SSC because this is a school that emphasises values in education but is not religious. It teaches our children self-responsibility, and how to look after themselves and other people. It gives them a language around concepts like love, peace, truth, right conduct and non-violence, and it normalises those values in the playground and in their lives so it becomes natural for them to live that way.

The values spill out into the school community too, because the families who send their children to this school tend to live those values too – we have made some treasured and lifelong friends through this community. The teachers are really nurturing, loving and compassionate, and there is a culture of seeing each student as a whole child, not just focusing on their academic performance. This school – while valuing academic achievement highly – is not solely about academic performance, it is genuinely committed to character development and helping children to reach their full potential as a human being, not just as a student. I am so grateful that this school exists and I offer my thanks to Cal Atkins for her leadership, to all the teachers and administrative and support staff who make the environment so welcoming for our children, and to all the community members who support the school financially and otherwise.

Primary Campus – Sandie Lane

We chose Sathya Sai College for our children because of the college's values. We remain at the college because of the high quality of education and outstanding care provided by the teaching and administration staff. We like that each child is treated as an individual and we have found that the combination of academic achievement and character development approach at Sathya Sai College has strengthened our children's confidence and academic abilities.

TEACHER

Secondary Campus – Gita Singh

When reflecting on my teaching at Sathya Sai, I have learnt so much. There have been many celebrations and positive outcomes. I have been pushed beyond my comfort zone and I have grown immensely. Few of the highlights for the year 2017 include:

- 1) Packing of Christmas hampers by the students for the Murwillumbah Community Centre
- 2) Festival Celebration Night where the students demonstrated individual talents such as singing, playing musical instruments and acting. The event was attended by parents, teachers and other members of the community.
- 3) Mother's Day celebration
- 4) 2- day camp to Hastings Point
- 5) Science week where activities included demonstration by Year 6 students on how to make Slime, Paper boat race, making elephant toothpaste.

I feel that 2017, was one of the most successful years in my teaching career. I was able to work with the students, staff and the parents to engage more with the community, with the vision of bringing about change at an individual level, by fostering the five human values which are Truth, Love, Non-Violence, Right Conduct and Peace. This simply means that change begins in us.

Primary Campus – Kyl Churchill - Year 3 Teacher/Well-being Coordinator

As a teacher at Sathya Sai College, it is my absolute privilege to educate the minds and hearts of the students that attend our school. Being a part of Sathya Sai College has allowed me to grow not only as an educator but also as person, through the implementation and fostering of the Human Values. The College environment is welcoming, friendly and accepting of all, allowing staff to enjoy the space in which they work. It is during this time and through the integration of the philosophy across the whole College, that the students academic achievements and character development can thrive.

STUDENT INFORMATION

It is a requirement that the reporting information for all students must be consistent with the privacy and personal information policies.

STUDENT ENROLMENT PROFILE

The school's population has fluctuated in the past but have shown a consistent growth for the past 3 years. This is a result of greater interest in the Primary Campus and the school's expansion to a Secondary School. This enrolment data is based on DEEWR student census reporting submissions.

Gender	2011	2012	2013	2014	2015	2016	2017
Boys	57	56	55	57	67	85	100
Girls	49	52	70	67	68	68	96
Total	106	108	125	124	135	153	196

STUDENT ATTENDANCE PROFILE

Student attendance patterns for all grades remain positive and are of no concern to our school. Our school's average attendance was 90.61% in 2017.

School Year	% Attendance	% Absent
K Total	92.17%	7.83%
1 Total	90.83%	9.17%
2 Total	91.31%	8.69%
3 Total	90.47%	9.53%
4 Total	90.93%	9.07%
5 Total	91.06%	8.96%
6 Total	89.67%	10.33%
7 Total	89.45%	10.55%
8 Total	88.64%	11.36%
TOTAL For School 2017	90.61%	9.39%

MANAGEMENT OF NON-ATTENDANCE

The process when dealing with absences from school is for parents / guardians to contact the front office by phone / email or written note informing the teacher and school about absences related to either sickness, or leave, that is approved by the Principal. Where no notice is given by parents / guardians, the reception staff will make contact after two days absence (on the third day) to ensure students need no further assistance.

Extended absences require written notice at least 2 weeks prior to the absence.

Written reasons for student absence are expected on the day of return to accommodate legal requirements stating that schools are accountable for attendance registers and information relating to student well-being.

Mandatory reporting procedures apply where absences are extended or the student may be at risk.

ENROLMENT POLICY

There were no changes in the school's enrolment form in 2017. The school's enrolment policy and enrolment forms are available from the school office and can also be downloaded from the school's website. Additional details are provided in the information pack that is given at the time of enrolment.

The basic procedures for enrolment include:

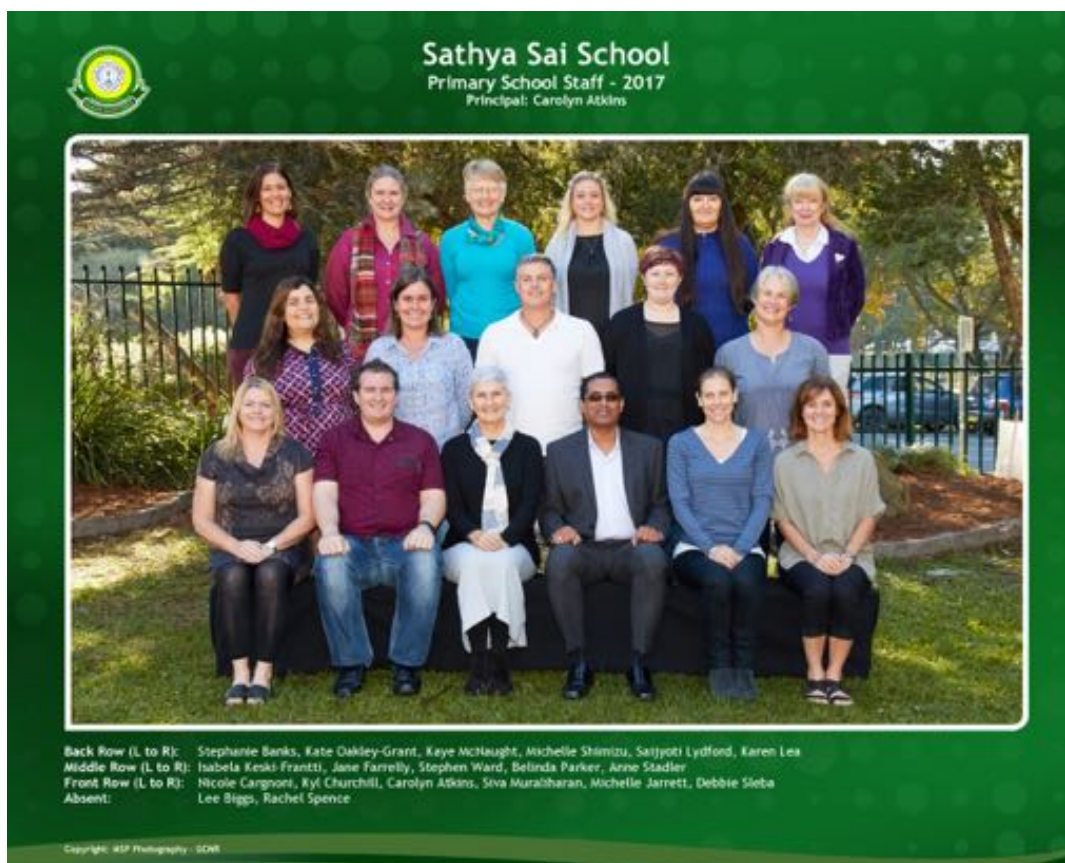
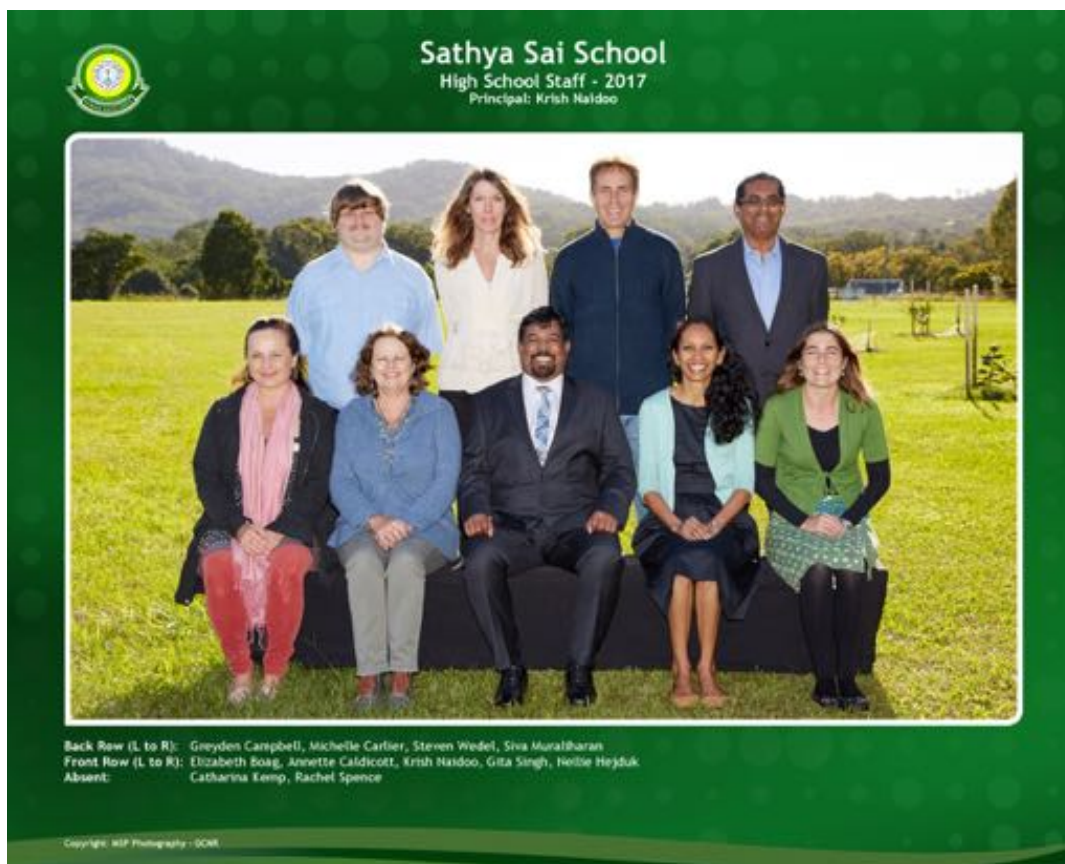
1. All applications are processed in accordance with the school's enrolment policy.
2. Consider each applicant's supporting statement/interview responses regarding their ability and willingness to support the school's ethos.
3. Consider each applicant's educational needs. To do this, the school will need to gather information and consult with the parents/family and other relevant persons.
4. Identify any strategies which need to be put in place to accommodate the applicant before a decision regarding the enrolment is made.
5. Inform the applicant's of the outcome.

CLASS SIZES

At the end of 2017 the following table shows our class sizes

Class	Total in Class
Kindy	19
Year 1	26
Year 2	23
Year 3	28
Year 4	18
Year 5	27
Year 6	22
Year 7	22
Year 8	11
Total	192

STAFF INFORMATION



Staff Establishment

Position	Full time equivalent position
Principal	2
Full Time Classroom Teachers	9
Part time teacher	2.9
Pastoral Care (funded by National School Chaplaincy Program)	0.3
School Administration and Support Staff	8

Staff Attendance and Retention Rate

The beginning of 2017 saw a change in Principal at the Primary Campus and the appointment of a Secondary Campus Principal.

5 new teachers were appointed at the Secondary campus and 2 teachers were appointed at the Primary Campus.

In 2017, the average daily staff attendance was 95.38%. The proportion of staff retained from 2016 is approximately 77%

Teacher Qualifications

All teaching staff are university and teacher's college trained professional teachers and all have teaching qualifications from a higher institute within Australia.

All are in category (i) as specified in Section 3.10.1 of the Registered and Accredited Individual Non – Government School's Manual.

PROFESSIONAL DEVELOPMENT

All teaching staff meet the professional requirements for teaching in New South Wales and are committed to ongoing professional development and the concept of lifelong learning.

Professional learning undertaken by teachers (as defined by the Institute of Teachers Act 2004) during the year 2017 includes:

Description of the Professional leaning Activity	No. of Staff participating
SSEHV: continue to resource staff with a framework of developing students personal and interpersonal skills through explicit teaching of situational values.	19 staff attending
CPR refresher course	23
Child Protection Legislation	23
NESA registration and Accreditation briefings	1
NCCD – Making Consistent teacher judgements	2
Supporting School Improvement	3
Middle leaders program	3
Design an effective scope and sequence	2
English teacher association training	1
Every Student, Every Lesson, Every Day	1
Mindful journey to the blossoming of wellbeing	4
Spring into wellbeing	2
Reading and writing workshop	3
Creating a STEM thinking classroom	1
Nurtured Hearts introduction workshop	6
Introduction to school Governance – Module 1 & 2	3

2017 HIGHLIGHTS AND NATURAL DISASTERS

Inclusion of Year 8

A highlight in 2017 for the Sathya Sai College was the Secondary Campus completed a full year at Dungay. It expanded the High School another year level and taught its first Year 8 class. Altogether there were 11 Year 8 students; 22 year 7 and 22 Year 6 students joined them, to take advantage of the expansive grounds.



The Primary Campus was flooded in term one, which caused the school to close in week ten as the ground level of the College needed to be evacuated, cleaned, painted, internal structures were rebuilt and floors recovered.



The Primary campus was awarded an Eco Schools grant which was used to implement a whole school sustainability focus. All students were instructed on recycling and encouraged to reduce the waste in their lunches. Classes were surveyed on waste production and reductions were awarded. An incursion from the Solo waste was held for all classes on recycling. Workshops were conducted for making Boomerang Bags and Bees wax wraps.

The Sathya Sai School community believe that education is not limited to academic excellence but must include character development through values education. The SSEHV program teaches children to understand respect and responsibility and how to develop healthy, loving relationships. Some of the methods used to assist the students to develop these skills in 2017 were:-



- Weekly EHV lessons
- Integration of the values into the wider curriculum
- School Buddy Program whereby Stage 3 students mentor and assist Kindergarten students' transition to Primary School and with various activities throughout the year.
- School Captain and Student Representative Council roles
- Anzac Day Ceremony
- Service Clubs

Service Learning and Environmental Education

The school continued to conduct integrated units of work through service learning which aim to foster self-discipline, self-sacrifice and self-less service to the community. Each class chose a service learning project as part of their integration into smiley clubs (**S**erving **M**ankind **I**n **L**ove **E**very **Y**ear)

The service projects included:-

Kindy & Class 5

During 2017, Kindergarten and their Year 5 buddies visited the Heritage Lodge Nursing Home for their Service Club. They focused on giving time to brighten someone else's day. While the residents have greatly enjoyed the visits, our students at Sathya Sai have gained much more in return.

During the visits, the students have performed some values songs as well as having the opportunity to also perform their Choral Speaking poems. The students made cards and small gifts to share with

the residents. The students have shown many of the school values including love, kindness, understanding, compassion, sacrifice and selfless service. While the students love performing, the meet and greet session afterwards is so rewarding as the students get to know the residents. They always feel so welcome at the nursing home and look forward to every visit!



Year 1 has been learning all about dolphins and their environment.

They have gained a deeper understanding of the variety of dolphins, dolphin anatomy, diet, habitat, behaviours and ways to protect their coastal environment.

The projects Year 1 have undertaken throughout the year are:-

- A fruit stall at the cross country to raise money for Fingal Head CoastCare.
- Nurturing the school garden with Miss Kaye (term 1 & 2)
- Writing letters to the famous ecologist Jane Goodall, thanking her for her amazing contributions to our environment and telling her about how they are trying to make a positive change to the school and local environment.
- An excursion to Hastings Point to participate in an educational investigation of the local rocky shores and information on how to care for coastal habitats.

Year 1 have developed a deep and passionate understanding that they must show love and kindness to our beautiful world and to protect all living things.



Class 2

As part of the Year 2 Service Club commitments 'Care Bags' for the less fortunate within our community were assembled. The class brainstormed ideas of what items they should put inside the bags and ways to promote the cause within our school community. They held a whole school Mufti Day and asked families to donate toiletry items. The response was heart warming and they were eager to start sorting all of the donations so they could have the bags ready for distribution before Christmas! The enthusiasm of the class and their willingness to contribute ideas was impressive.



Year 3 were allocated garden beds to look after each week and grew a range of fruits and vegetables. Looking after the gardens allowed students the learning opportunity to study the growth of a variety of food and the responsibility of harvest together when it was ready.

With the harvested produce students had grown, they used it at different events to make food such as kale chips and pesto pasta, they sold lettuce and kale to the staff and families for a donation and also held stalls to sell mint and strawberry plants that they had planted. All money raised this year was put towards our Eco Schools project and supported the school to purchase further compost bins for our eating areas.

Year 3 really enjoyed participating in our Garden Guru's service club and giving back to our school and the community through our organic fruits and vegetables.



Year 4 service club focused on flora and fauna conservation issues within local, national and global communities. Through problem solving processes they identified a problem and ways to solve it. They developed ways to educate others on the importance of helping the animal and vegetation areas in need of protection.

After watching 'War on Waste' the students worked together and successfully petitioned Coles to make their soft plastic recycling bin more accessible. They were instrumental in getting Coles to adopt the RedCycle system. This means that locals can deposit all their soft plastics into the green bin at Coles and it will be turned into outdoor furniture.

They also received donated bins from Bunnings to use as soft plastic collection points for the 'Plastic free July' world wide initiative.

They are always looking for ways to live the values and protect the environment for future generations to come.



Year 6, 7 and 8 at the Secondary Campus, combined their services together to assist the Tweed Shire pound. A mufti day was held in term 2 and all gold coin donations were presented to the pound. Many students also donated a toy or suitable 'pet friendly' product which was presented to the Tweed Shire pound.



Mother's Day morning tea – The SRC students lovingly baked scones and prepared a Devonshire Tea for all the mother's, grandmother's and special female friends who were able to attend.



Father's Day breakfast– Father's day breakfast was again lovingly prepared by the members of the SRC. The morning was also celebrated with a BBQ breakfast and a morning of family challenges!



Kinship Festival - The Kinship Festival is a local community event organised by the Murwillumbah community centre to celebrate families and Indigenous culture.

The Sathya Sai School community participated by manning a stall decorated with children's artwork and posters displaying the values. Face painting and a craft table was provided offering free art activities.



WELLBEING SUPPORT PROGRAMS

Wellbeing support programs are an opportunity for the whole class- or smaller selected groups to be involved in individual, targeted programs. The programs offered in 2017 aimed to enhance self esteem, resilience, self awareness, service and leadership, music skills, emotional literacy and coping with change. (Mentors included Isabela, Miss Kaye, Kate and Stephen Ward)

The dedicated wellbeing and support team facilitated and conducted the following programs according to the age appropriate needs of the students.

- Bird Clan (Year 1)
- Rainbow Hearts (Year 1)
- Friendship Constellations (Year 2)
- Fingal Coast Care (Year 2 & 3 boys and families)
- Kaleidoscopes Club (Year 3)
- Natural Wisdom (Year 5)
- Journey with Dolphins (mixed group)
- Gardening
- Library activities
- Coding club
- Movie making
- After spiritual art classes



THE CREATIVE AND PERFORMING ARTS

The Year 3 Christmas Play

Year 3 class performed a shortened version of a Dr. Seuss' classic, The Grinch during Creative and Performing Arts lessons throughout Term 4 to put together a Christmas play for an end of year performance as a part of the Drama component in CAPA.

Throughout the term, the students had a wonderful time working together during rehearsals to learn their lines and making play props to support the performance. During this time, students developed their skills in voice projection, stage presence, cooperation, team work and self-confidence.

The play was a massive hit amongst the parents of the students involved and was also enjoyed by the whole school on the final day of the 2017 school year. Well done to all involved!!



Les Peterkin Portrait Prize

2017 was the 21st annual Les Peterkin Portrait Prize competition and another year of commendable effort and high achievements for the Sathya Sai students. A Year 7 student received an encouragement award and overall 10 College students were awarded prizes.



Murwillumbah Performing Arts Festival

Sathya Sai College students, performed extremely well at the Murwillumbah Performing Arts Festival. Each Primary student was given the opportunity to participate in this annual event with their class. All students developed a range of stage and performance skills as well as displaying our values.

All students participated in the Primary Schools Speaking Choirs with Kindergarten, Year 1 & 2 gaining first place in their category.

The students also participated in several music events, the non competitive instrumental, the infants small school choir and the large instrumental groups which they placed second for both categories. .



Gold Coast Eisteddfod



On Wednesday the 30th of August our dance group performed their dance routine 'Better when I'm dancing' at the Gold Coast Performing Arts Eisteddfod. We competed against 17 other schools in our category. All students displayed many values leading up to the event and on the day such as: courage, persistence, compassion, kindness, sportsmanship, hard work and determination. The dance group received 'Honours' for all of their efforts and enthusiasm for dance.



Bangalow Music Festival

Students in Year 3, 4 and 5 attended the 2017 Bangalow Music Festival, hosted by one of Australia's leading chamber music ensembles, Southern Cross Soloists.

The students were entertained by Australian and international musicians of the highest calibre. The conductor **Christopher Dragon**, didgeridoo masters **William Barton**, and members of the Bangalow Music Festival ensemble gave an interactive concert of discovery and inspiration. The concert gave students the opportunity to talk to the musicians in a concert of sights, sounds and song.



Byron Writer's Festival

Year 3, 4 and 5 attended the Byron Bay Writer's Festival. They were entertained by well-known authors Tristan Bancks (My Life book series) and Hilary Badger (Zac Power series). Both authors enthusiastically recalled their journey for their love of writing and the process they follow to be a successful writer. Students were engaged in the writing process and learnt the importance of reading in order to be a successful writer.



The Story Board travelling creative workshops came to visit the school. All students were entertained by a presentation from Story-Teller-in-Chief, Lucas Proudfoot and then participated in a writing workshop that fostered creativity and literacy.

Hansel and Gretel Opera

Opera Queensland, visited the school to present their production of Hansel & Gretel. The performance was approximately 50 minutes duration with a 10 minute Q & A with artists.

All children attended this event as part of their CAPA studies. It was an excellent opportunity for all children to be exposed to an opera that they may not otherwise have a chance to experience.

Grug and the rainbow serpent

Students in K-2 attended the performance of Grug and the rainbow serpent, 35-minute puppet show adapted from the picture books by Ted Prior,



Secondary Campus School Festival Celebration

The Secondary Campus held an evening concert in term three which showcased the students various talents. Art work was displayed, musicians played, gymnastics were performed and food was prepared. Some parents also performed with their children. Families and friends of the school community were invited.



Individual Music Programs

Once again, Sathya Sai School has offered individual music programs by continuing our partnership with the specialist music teachers for drums, violin and keyboard.

Students were offered individual tuition with specialist music teachers and had timetabled lessons which were on a rotation so students did not miss the same lesson in the classroom.

The affordable opportunities for music lessons are in keeping with our philosophy of providing education which is experiential and transformational in character. Music and songs are part of the seven teaching techniques and provide students with the opportunities to practice self-discipline and self-sacrifice while learning an instrument.

SPORT

Sathya Sai students were provided many opportunities to participate in a wide variety of sports during 2017. This ranged from school house sports at lunch time to state wide independent school's competitions. Sport is a very popular and important component of the school curriculum, not just for developing physical fitness, skills and co-ordination, but to also assist students to understand the importance of values such as co-operation, perseverance, right conduct, respect and courage. The school was granted sports funding from Sporting Schools which was used to cover the cost of touch football, athletics coaching and gymnastics for the junior students and soccer for the senior students.

A record number of Sathya Sai students competed in many North Coast Independent Sports Association (NCIS) events 44 – Athletics, 18 – Swimming, 48 – Cross Country, 4 – Tennis.

Four students were selected to further compete in Sydney in the state wide Independent Schools Competition (CIS) 3 – Athletics and 1 – Swimming. The range of sports that the students were involved in for 2017 included:-

- Cross Country
- AFL
- Netball
- Athletics Carnival
- Touch Football
- Soccer
- Tennis
- Swimming
- Yoga
- Gymnastics
- Fundamental Movement Skills



SPECIAL DAYS AND CELEBRATIONS

Harmony Day - The theme for Harmony Day 2017 was "Everyone belongs". On 21 March, Sathya Sai School celebrated Australia's cultural diversity focusing on the values of inclusiveness, respect and a sense of belonging for everyone. The teachers continually strive to promote inclusion in the school by appreciating and acknowledging differences. The whole school embraced the Indigenous culture for the day and experienced important aspects of their heritage and lifestyle.



School 20th Birthday

March 7th 2017 marked the 20th birthday for the school

To mark our 20th Anniversary, the school had a Special Assembly in the school hall. Students placed individual contributions expressing their Gratitude in a Time Capsule, which will be opened in 10 years time. Mrs Jane Farrelly gave a few memories of her time as Head Teacher at the school in the earlier years. Students shared the cutting of the cake and enjoyed cupcakes at recess. Parents were invited to the assembly and shared in a piece of birthday cake at the conclusion of the assembly.



Founder's Day

The 23rd Nov is an annual celebration of Founder's Day at Sathya Sai. An opportunity to give thanks for our Founder, Sai Baba, for our beautiful school and all that it encompasses. In 2017 the students participated in a day of fun activities from slip'n'slides, water activities and classroom values based rotations. The children had a fantastic time and enjoyed putting the values they have learnt into action and showing gratitude for our school on this special day. The activities were followed by a short movie in the hall highlighting all the Sai schools around the world and the work they do for all. The

students reflected on the importance of working with a loving heart, in order to live the Human Values as given to us all by Sathya Sai Baba. Parent Reps assisted with the distribution of birthday cake to celebrate Sai Baba's birthday!

'I really enjoyed celebrating Founder's Day and I had lots of fun. We participated in six activities but my favourite was the slip and slide. Our Founder, Sathya Sai Baba, has taught me how to live by the values. I try my hardest to incorporate the values in everything I do...' – Eden Birch, Year 3C



Kindergarten Taster Days

During term 2, local Pre School children and their parents were invited to Sathya Sai School for a "Taster Day" to experience what our school has to offer. Three different Preschools accepted the invitation. They all enjoyed a story in the Kindergarten room, followed by a school tour, a craft activity and a shared morning tea.

Senior School Camp

Two school camps were planned during 2017.

The Primary Campus visited Lake Ainsworth Sport and Recreation Centre for three days at Lennox Heads during term one. 64 students attended from Years 4-6. The students participated in a range of sport and recreation activities such as challenge ropes, archery, canoeing and bike riding.

The year 7 and 8 students visited The Big Four North Star Holiday Resort and Caravan Park, at Hastings Point for one night during term 4



The Secondary students visited the marine museum and participated in many water activities such as stand up paddle boarding, river rescues, endurance testing in the pool and visiting the rock pools. Other activities included orienteering, beach volleyball and a movie in the evening.



ACADEMIC






The 2017 NAPLAN results are reflected in the summary below. Details can be seen in the My School Website: <http://www.myschool.edu.au/>

Literacy and Numeracy – 2017

Compare to Schools with similar students  All Australian students 
[Interpreting this table](#)

	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	454			434	408	444
Year 5		515		476	495	502
Year 7		525		459	514	508

Selected school's average when compared to schools with similar students is:

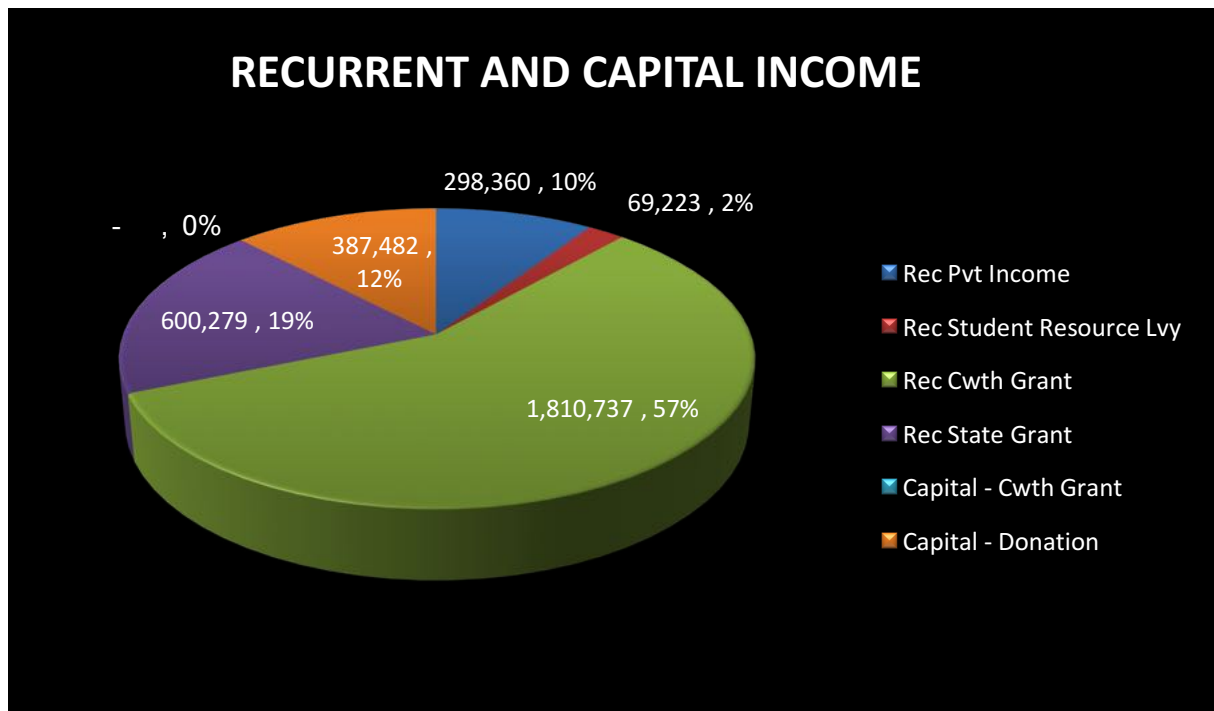
	Substantially above
	Above
	Close to
	Below
	Substantially below

For further details of Sathya Sai College 2017 NAPLAN results please visit :

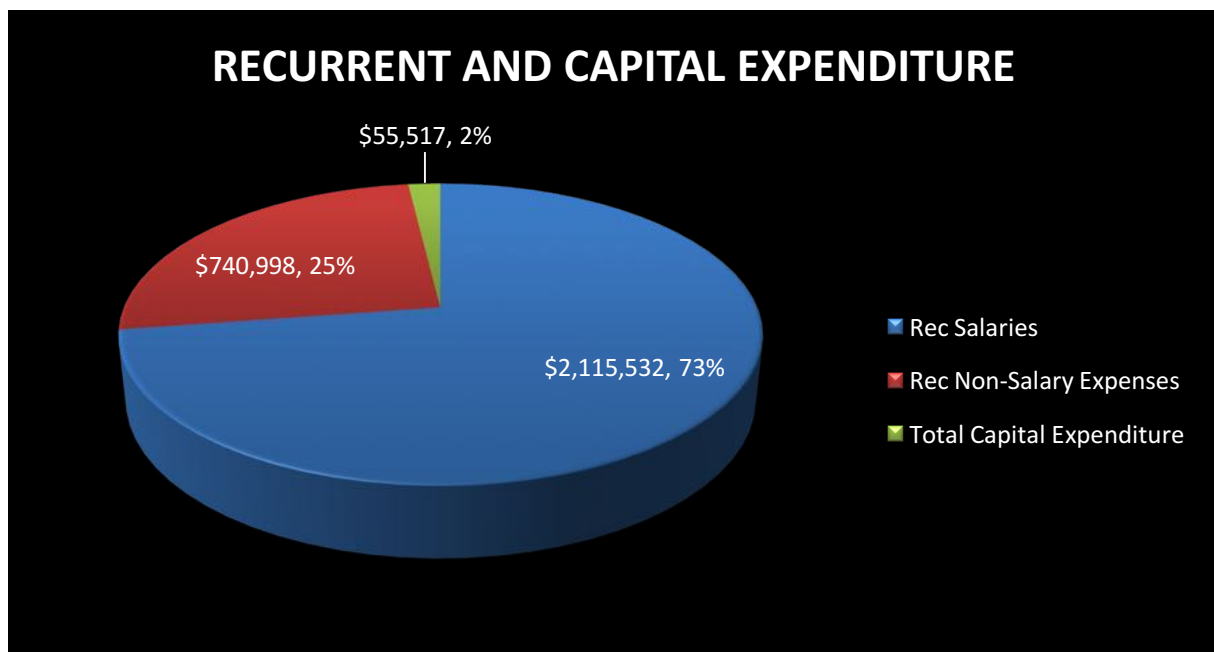
<https://www.myschool.edu.au/school/44027>

SUMMARY FINANCIAL INFORMATION

Recurrent / Capital Income



Recurrent / Capital Expenditure



Statements as at 31 December 2017

The financial statements as of 31 December 2017 are tabled at the Annual General Meeting of the school. Further details concerning the statement can be obtained by contacting the school.

SIGNIFICANT PROGRAMS AND INITIATIVES

Achievement of Priorities Identified in the school's 2017 Report

Area	Priorities	Achievements
Student Management	Developing Wellbeing Management Systems for High School	Ongoing
	Continue to incorporate Mindful teaching strategies to explicitly teach self regulation	Ongoing All staff members completed the Nurtured Hearts Program
	Review the Discipline roadmap	Achieved and adjustments made to school policy.
	Provide training for Wellbeing coordinators	Achieved 2 staff members attended Wellbeing Conference 1 staff member attended Tough Conversations workshop
Academic Quality	Using assessment to inform teaching and learning programs	Ongoing
	Differentiating curriculum to meet needs of students in all KLA's	Ongoing
	Review Primary School approach to spelling program.	Ongoing
	Review High School comprehension strategies in reading.	Ongoing
Curriculum	Curriculum Priority – Introduce Project based Learning in the Senior classes.	Introduced in Semester one for stage 2 & 3, reviewed, embedded in HSIE and Science in semester two
	Whole school Priority to develop a more sustainable school.	Achieved in Primary campus
	Whole school Priority to introduce a second language K-8 (LOTE)	Achieved
	Further develop Stage 4 curriculum for all Key Learning Areas (KLA)	Achieved
	Prepare Stage 5 curriculum for initial registration	Ongoing
Professional Learning	Providing professional learning (PL) opportunities in areas of need and interest to all teaching staff	Ongoing
	Maintaining certification for first aid for all staff	Achieved
	Provide training opportunities to staff to gain better understanding to support students with Autism Spectrum Disorder (ASD)	Ongoing
	Provide opportunities for developing middle Management Skills	Achieved 3 teachers attended 3 days training for middle leaders
	Participation in the Principal Induction Program for both Principals	Achieved
Parent Engagement	Continue to have Parent Workshops for all new parents. (Values awareness)	Achieved
	Establish Earth Families movement for parents practicing sustainable lifestyles.	Still to be established
	P & F meet and greet initiative at junior campus. Inaugurating P&F at the High School campus.	Achieved

	Invite and involve parents to participate in programs that actively educate the school community in Coastal Care.	Achieved
Facilities and resources	Replacing Interactive Whiteboards that are more than 5 years old.	Achieved
	Acquiring a set of i-pads for the classroom for student use.	Achieved
	Upgrade Library resources and review teacher allocation time in the library, at the Primary campus.	Achieved
	Establish a High School Library and equipment for the High School Music room.	Ongoing
Review policies and procedures	On-going review of policies and procedures, updating when required	Ongoing
	Development of specific campus policies – High School	Ongoing
	Consideration of comprehensive whole school policies.	Ongoing
	Renaming of School to become a College	Achieved

SCHOOL POLICIES

Policy	Changes in 2017	Access to full text
Student Welfare All staff employed by the School are responsible for the care, safety and protection of children. This responsibility extends to the identification and timely response to concerns regarding the possible sexual, physical psychological and emotional abuse or neglect of a child.	Reviewed in 2016 Safe & Supportive Environment Personal Information & Privacy Child Protection Medication	Available in parent handbook. Available in staff handbook.
Anti – Bullying Policy The School is committed to maintaining an environment that values the inherent worth and dignity of every student; fosters tolerance, sensitivity, security, understanding and mutual respect; and encourages all members of the School community to strive to reach their full potential.		Available in parent handbook. Available in staff handbook.
Student Discipline The school expressly prohibits corporal punishment and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents, to enforce discipline at the school. All behaviour management actions are based on procedural fairness when sanctions result in suspension and expulsion of a student.	Reviewed in 2016 Code of conduct for staff at Secondary Campus Code of conduct for students at Secondary Campus Behaviour management both campuses	Available in parent handbook. Available in staff handbook. A full copy of the policy is available on request.
Complaints and Grievance Policy Sathya Sai is committed to providing a productive, harmonious and fair environment by recognising the right of employees, parents and students to raise work related and other grievances and have them dealt with in a sensitive, effective and timely manner.	Reviewed in 2016 Governance Manual 3.9.1 – 3.9.4 Responsible persons	Available in operations manual.

SCHOOL PLANNING FOR 2018

Area	Priorities
Student Management	Refining Wellbeing support for staff and students at the Secondary Campus
	Incorporate Mindful teaching strategies at the Secondary campus to explicitly teach self regulation
	Review the Discipline roadmap
	Review student reward strategies at the Primary Campus
	Provide training for Wellbeing coordinators
Academic Quality	Using assessment to inform teaching and learning programs
	Differentiating curriculum to meet needs of students in all KLA's
	Review Primary School approach to spelling program.
	Review High School assessment in all KLA's
Curriculum	Provide additional Maths tuition at the Secondary Campus
	Primary Campus Priority – Develop a whole school approach to spelling program.
	Secondary Campus Priority to develop a more eco friendly sustainable school.
	Secondary Campus Priority to further develop Stage 5 curriculum for all Key Learning Areas (KLA)
	Secondary Campus Priority – further develop assessment of RoSA
Professional Learning	Secondary Campus Priority – plan and establish the Year 10 electives
	Providing professional learning (PL) opportunities in areas of need and interest to all teaching staff
	Maintaining certification for first aid for all staff
	Provide training opportunities to staff to gain better understanding to support students with Autism Spectrum Disorder (ASD)
	Provide training opportunities to staff to gain better understanding of Indigenous studies
Parent Engagement	Provide training opportunities to staff to gain better understanding of how to analyse student assessment data and improve results
	Provide training opportunities to all staff to gain better understanding of mandatory reporting and protective behaviors.
	Continue to have Parent Workshops for all new parents. (Values awareness)
	Establish Bees Wax Wrap working bees to create and provide all students with an alternative to plastic wrap.
	Continue P & F meet and greet initiative at junior campus.
Facilities and resources	Merge P & F at both Campuses into one parent representative body.
	Provide opportunities for parent feedback
	Planning and preparation of additional classrooms at the Secondary campus
	Provide track and field facilities at the Secondary Campus
	Establish court markings for basketball, tennis and netball
	Upgrade Library and art room resources, at the Secondary campus.
	Provide further musical instruments at both campuses
	Install five routers at the Primary Campus
Review policies and procedures	Upgrade the school server at both campuses
	Establish a STEM program at the Primary Campus
	On-going review of policies and procedures, updating when required
	Preparation for College renewal of registration and accreditation
	Preparation for College registration for Year 10
	Preparation for renewal of TAA registration

